

CLOSTER BOARD OF EDUCATION

Closter, New Jersey

MINUTES

REGULAR MEETING

Tenakill Middle School

October 26, 2023 - 7:30 PM

The Board meeting was called to order by Ms. Salamea-Cross at 7:31 PM.

The following Board members were present:

Dr. Puttannah, Ms. Yeoh, Ms. Kwon, Ms. Wagner, Ms. Salamea-Cross, Ms. Fanelli, Ms. Micera, Ms. Li

The following Board members were absent:

Ms. Finkelstein

Also present:

Mr. McHale and Mr. Villanueva

NEW JERSEY OPEN PUBLIC MEETINGS ACT STATEMENT - Read by the President:

The New Jersey Open Public Meetings Act was enacted to ensure the right of the public to have advance notice of and to attend the meeting of public bodies at which any business affecting their interests is discussed or acted upon. In accordance with the provisions of this Act, the Secretary to the Board of Education has caused notice of this meeting by having the date, time, and place thereof, posted at each school building within the district, district website, the Board of Education office, the Office of the Borough Clerk, and transmitted to *The Record* and *Northern Valley Suburbanite* newspapers.

PLEDGE OF ALLEGIANCE

SUPERINTENDENT'S REPORT

Mr. Vincent McHale, Superintendent of Schools, shared with the Board and the community the results of The NJSLA Results for Spring 2023. The full report is on the district website, on the right side of the home page, under District Assessment Results.

BOARD COMMITTEES

Mr. McHale reported that the Policy Committee has met and reviewed all the policies for approval tonight. All revisions are minor, or just changes of words, but three policies are being abolished, including the sick leave policy, school nutrition program policy, and the eligibility of resident and non-resident students.

PUBLIC DISCUSSION ON AGENDA ITEMS

Moved by Ms. Micera - , seconded by Dr. Puttannah - to open the meeting to the public.

Statements made by individual participants are limited to a duration of three (3) minutes unless otherwise announced at the beginning of the discussion. A maximum of 15 minutes for public input is scheduled as per bylaw 0167. The Board urges large groups to select one person to represent them. The Board reminds those individuals who take the opportunity to speak to please step up, identify themselves by name and address, and to limit their comments to items listed on the agenda.

No Public Comments

Moved by Ms. Micera - , seconded by Ms. Fanelli - to resume the regular order of business.

BOARD OPERATIONS

Moved by Ms. Yeoh - , seconded by Ms. Micera - to approve Motions A - F.

Mr. Villanueva announced that the PTO Halloween event originally scheduled for Sunday will now be moved to Saturday because of weather concerns.

Ms. Yeoh raised a question on item B. During her participation in the New Jersey School Boards Conference, she described her experience as highly educational, attending workshops on QSAC, Special Education, and board goals. Her specific question was whether the district had a communication plan in place.

Dr. Puttannah responded by offering a reference point. She, as someone with children in both schools, shared her perspective, noting that she receives substantial communication from the schools and administrators. She suggested that there must be an organized framework for communication due to its active presence within the district.

In response, Mr. McHale explained that the district does have a formalized communication plan designed primarily for emergency management. In cases where information needs to be conveyed to the media, the Superintendent of Schools serves as the district's spokesperson. He emphasized that the communication plan's purpose is to engage the community by highlighting the positive aspects of the district. Typically, a dedicated communication officer oversees the communication plan in schools, but in our case, as a smaller district, we rely on administrators with multiple responsibilities to handle community communication.

Ms. Fanelli then inquired about the presence of communication officers in other local districts. Mr. McHale clarified that larger districts like Tenafly, Paramus, and Teaneck do have communication officers, but in the Northern Valley Schools, this position is not commonly found.

Motion was approved by a roll call vote of the Board as follows:

YEAS: Dr. Puttannah, Ms. Yeoh, Ms. Kwon, Ms. Wagner, Ms. Salamea-Cross, Ms. Fanelli, Ms. Micera, Ms. Li

NAYS: None

A. **APPROVAL - Minutes**

Motion to approve the October 11, 2023, meeting minutes.

B. **APPROVAL - Board and District Goals - 2023-2024 School Year**

Motion to approve the Board and District goals for 2023-2024 school year, as per Appendix A.

C. **APPROVAL - Harassment, Intimidation or Bullying (HIB)**

Motion to affirm the decision of the Superintendent of Schools regarding Harassment, Intimidation or Bullying (HIB) incidents numbers TMS-2324-02, TMS-2324-03 and TMS-2324-04 reported to the Board in Executive Session at the October 11, 2023, meeting.

D. **ACKNOWLEDGMENT - School Bus Emergency Evacuation Drill - TMS**

The Board acknowledges that Tenakill Middle School successfully conducted an emergency school bus exit drill, in accordance with N.J.A.C. 6A:27-11.2, at 7:50 a.m. at the location of Tenakill Middle School, 275 High Street, October 13, 2023; Andrew Enrique, Board Office Assistant, was the staff member in charge. Board of Education and subscription students participated in the drill.

E. **ACKNOWLEDGMENT - School Bus Emergency Evacuation Drill - HES**

The Board acknowledges that Hillside Elementary School successfully conducted an emergency school bus exit drill, in accordance with N.J.A.C. 6A:27-11.2, at 8:15 a.m. at the location of Hillside Elementary School, 340 Homans Avenue, October 13, 2023; Andrew Enrique, Board Office Assistant, was the staff member in charge. Board of Education and subscription students participated in the drill.

F. **APPROVAL - QSAC DPR for the 2023-2024 School Year**

Motion to approve the submission of the New Jersey Quality Single Accountability Continuum (QSAC) District Performance Review (DPR) for the 2023-2024 school year, as per Appendix B.

CURRICULUM AND INSTRUCTION COMMITTEE

Chairperson: Dr. Puttannah; Members: Ms. Finkelstein, Ms. Wagner, Ms. Yeoh

Moved by Dr. Puttannah, seconded by Ms. Micera to approve Motions A - C.

Mr. McHale highlighted that in item C, the intention is to involve third-grade teachers in implementing the grammar study pilot program. All six 3rd-grade teachers will take part in the program. Parents will receive letters regarding using their children's writing and pictures, and they will have the choice to either consent or decline. Regardless of their decision, the program will proceed as planned.

Motions were approved by a roll call vote of the Board as follows:

YEAS: Dr. Puttannah, Ms. Yeoh, Ms. Kwon, Ms. Wagner, Ms. Salamea-Cross, Ms. Fanelli, Ms. Micera, Ms. Li

NAYS: None

A. **APPROVAL - Staff Coursework**

Motion to approve the following courses for 2023-2024 as recommended to the Superintendent by the Principals:

Staff Member: Amanda Cummings
Course No./Title: Teaching Meaning with Vocabulary Instruction
Institution: Fresno Pacific University
Credits: 3

B. **APPROVAL - Staff Conferences**

Motion to approve the following staff conferences:

Staff Member(s): Margaret Churchill
Conference: Implementing the 2020 WIDA Standards Framework
Location: NVCC, Demarest, NJ
Date: 11/15/23
Cost to Board: \$0

Staff Member(s): Margaret Churchill
Conference: NVCC ELL Meeting
Location: NVCC, Demarest, NJ
Date: 12/7/23
Cost to Board: \$0

Staff Member(s): Jennifer Annese, Ashley Buckley, Alyssa Levy, Eileen Kennedy
Meghan Pleus, Lori Scalera and Andrea Watkins
Conference: NJIDA (NJ International Dyslexia Association) Fall Conference
Location: Somerset, NJ, and Virtual Webinar
Date: 12/1/23 (Somerset) and 12/2/23 (virtual)
Cost to Board: \$2,293.24 (includes registration and substitutes for 4 teachers)

C. **APPROVAL - Third Grade Use of Grammar Study Pilot Program**

Motion to approve the use of instructional materials from a grammar study pilot program created by Patty McGee and Tim Donohue in grade three for the 2023-2024 school year.

FINANCE AND PHYSICAL PLANT COMMITTEE

Chairperson: Ms. Kwon; Members: Ms. Finkelstein, Ms. Yeoh

Moved by Ms. Kwon , seconded by Ms. Micera to approve Motions A - J.

Dr. Puttannah inquired about item C, asking if the rates were comparable to previous ones. Mr. McHale responded affirmatively, explaining that they are comparable and approved on a needed basis.

Ms. Li had a similar question regarding item G. Mr. McHale clarified that item G was part of the referendum, and all the planning had been thoroughly done. DiCara Rubino Architects will be compensated for their work on the referendum. Mr. Villanueva added that the Architect of Record must submit all project details to the state for approval and will be responsible for project management. When Ms. Li asked if this was the standard rate for the architect, Mr. Villanueva confirmed that it was.

Ms. Li then directed a question to item I, inquiring if it was a duplicate approval, given a prior mention of Patty Mcgee in the same agenda. Mr. McHale responded that the matter had been discussed in previous meetings, and the funds used for item I were unspent from the American Rescue Plan grant. Patty Mcgee is a literacy expert with a nationwide presence, and the district is fortunate to have her. Ms. Li sought assurance that the costs were reasonable.

Motions were approved by a roll call vote of the Board as follows:

YEAS: Dr. Puttannah, Ms. Yeoh, Ms. Kwon, Ms. Wagner, Ms. Salamea-Cross, Ms. Fanelli, Ms. Micera, Ms. Li

NAYS: None

A. APPROVAL - Monthly Financials and Certification

Motion to approve the following items as required, pursuant to NJSA 18A:17-9 and NJAC 6:20-2.13, as per Appendix C attached:

- a. Board Secretary and School Treasurer Financial Reports for September 2023.
- b. Board of Education’s Monthly Certification of Budgetary Major Account /Fund status for September 2023.
- c. Transfer of funds for September 2023.

B. APPROVAL - Monthly Bills

Motion to approve payment of bills from October 12, 2023, to October 24, 2023, in the amount of:

General Fund (Fund 10)	\$960,028.83
Special Revenue (Fund 20)	\$ 8,644.06
Total	\$968,672.89

C. **APPROVAL - Contract for Mental Health Assessments/School Clearances with Bergen County Region III Districts**

Motion to approve the contract for Mental Health Assessments/School Clearances with Bergen County Region III Districts at the following rates:

- \$179.00 for assessment completed by a LSW/LCSW or LAC/LPC or psychologist, and
- \$230 for an assessment completed by an Advance Practice Nurse, Board Certified in Behavioral Health.

D. **APPROVAL - Health and Safety Evaluation of School Buildings Checklist for the 2023-2024 School Year**

Motion to approve the submission of the Health and Safety Evaluation of School Buildings Checklist for the 2023-2024 school year to the NJDOE Bergen County Office, as required by the NJQSAC process, as per Appendix D attached.

E. **APPROVAL - Repair of Handicapped Operator Door**

Motion to approve the repair of the handicapped operator door in Tenakill Middle School for \$7,310 from the Main Lock Shop.

F. **APPROVAL – Professional Services, Peter Fallon, Esq.**

Motion to approve the additional hours, not to exceed twenty-five (25), for Peter Fallon, Esq. to provide professional services to the Board per the agreement on file in the Business Administrator's Office regarding certain personnel issues requiring an independent investigation.

G. **APPROVAL – Contract with DiCara Rubino, Architect of Record for Various Projects**

Motion to approve an agreement with DiCara Rubino Architects, the District's Architect of Record, for the professional services in relation to the projects approved on the September 26, 2023 Bond Referendum. The fee is 8.5% of the total construction cost, as indicated in Form 130, plus the customary reimbursement of 1.15 times the expenses. The agreement covers schematic and design development, construction documents, bidding & award, and contract administration. Funding of all the projects is pending a successful sale of bonds on November 15, 2023.

H. **APPROVAL - Snow Removal Bid Award**

WHEREAS, the Closter Board of Education ("Board") advertised for bids for Snow Removal services for the 2023-2024 school year (hereinafter referred to as the "Snow Removal Services"); and

WHEREAS, on October 12, 2023, the Board received one bid in response to the advertisement; and

WHEREAS, Green Meadows Landscaping, Inc., submitted a bid that complies with the specifications in all material respects, making it the lowest responsible bidder, and the Board wishes to award the snow removal services to Green Meadows Landscaping, Inc.;

NOW, THEREFORE, BE IT RESOLVED as follows:

- The Board hereby accepts Green Meadow's bid and awards the contract for snow removal services based on the rates below:

BID COST

November 1, 2023 - October 31, 2024

**HILLSIDE ELEMENTARY SCHOOL – 340 HOMANS AVENUE
TENAKILL MIDDLE SCHOOL – 275 HIGH STREET**

CATEGORIES	PER STORM RATE - HILLSIDE	PER STORM RATE - TENAKILL	
0 – 1.99 INCHES	\$1,000.00	\$675.00	Shoveling of Walkways Rate:
2 – 3.99 INCHES	\$1,200.00	\$850.00	
4 – 5.99 INCHES	\$1,500.00	\$1,075.00	See Below
6 – 7.99 INCHES	\$1,890.00	\$1,350.00	Application of Salt (on as needed)
8 – 9.99 INCHES	\$2,400.00	\$1,700.00	
10 – 11.99 INCHES	\$3,100.00	\$2,125.00	Hillside - \$600.00 Tenakill - \$400.00
ABOVE 12 INCHES	\$325.00	\$225.00	

Shoveling of Walkways - Hillside

0-1.99" - \$850.00
0-3.99" - \$1,075.00
4-5.99" - \$1,350.00
6-7.99" - \$1,700.00
8-9.99" - \$2,125.00
10-11.99" - \$2,650.00
Per Inch over 12" - \$275.00

Shoveling of Walkways - Tenakill

0-1.99" - \$675.00
2-3.99" - \$850.00
4-5.99" - \$1,075.00
6-7.99" - \$1,350.00
8-9.99" - \$1,700.00
10-11.99" - \$2,125.00
Per Inch over 12" - \$225.00

- This award is conditional upon the contractor furnishing the requisite insurance certificate and possession of equipment as required in the specifications, together with an executed contract, within ten days of the date.

BE IT FURTHER RESOLVED that the School Business Administrator/Board Secretary is hereby authorized to execute such contract and any other documents necessary to effectuate the terms of this Resolution.

I. APPROVAL - Professional Development Provider

WHEREAS, there exists a need for a Professional Developer - Coaching Model for Hillside Elementary School, and

WHEREAS, The Closter Board of Education authorized and issued a request for proposal to engage a firm to act as a Professional Developer for the district, and

WHEREAS, The Closter Board of Education will be utilizing the American Rescue Plan federal grant money to pay for the services, and

NOW, THEREFORE, BE IT RESOLVED that after consideration of the proposal received, the

Board approves Patty McGee as a professional development provider for twenty-two (22) days for SY 2023-2024 in the amount of \$44,000.

J. **APPROVAL - Engagement with Standard & Poor's for District Credit Rating**

Motion to approve engaging with Standard & Poor's to receive the Board of Education's credit rating concerning the upcoming November 15 bond sale. The terms of the engagement include a fee of \$18,000, plus any reimbursable.

PERSONNEL AND MANAGEMENT COMMITTEE

Chairperson: Ms. Salamea-Cross; Members: Ms. Fanelli, Ms. Finkelstein, Ms. Micera

Moved by Ms. Fanelli ▾ , seconded by Ms. Micera ▾ to approve Motions A - E.

Mr. McHale presented Ms. Eichenlaub's resignation letter to the board and extended his best wishes to her.

During the discussion of item C, Ms. Yeoh had a question. She inquired whether our approval of substitute teachers covers grades K-8 in general. In response, Mr. McHale confirmed that it is for PK-8 grades. He also noted that Nicholas Shapiro, who used to be a 3rd-grade teacher at Hillside, has expressed interest in becoming a substitute teacher.

Motions were approved ▾ by a roll call vote of the Board as follows:

YEAS: Dr. Puttannah, Ms. Yeoh, Ms. Kwon, Ms. Wagner, Ms. Salamea-Cross, Ms. Fanelli, Ms. Micera, Ms. Li

NAYS: None

A. **APPROVAL - Resignation of Patricia Eichenlaub, Director of Special Services**

Motion to accept, with regrets, the resignation of Patricia Eichenlaub, Director of Special Services, effective December 18, 2023.

B. **APPROVAL - Bhavna Patel as Hillside School Paraprofessional**

Motion to approve Bhavna Patel as HES Paraprofessional for the 2023-2024 school year at a salary of \$20.22 per hour, 5.75 hours per day, pending criminal history background check.

C. **APPROVAL - Substitute Teacher**

Motion to approve the following substitute teachers for the 2023-2024 School Year:

<u>Name</u>	<u>Certification</u>
Nicholas Shapiro	NJ Standard Teaching Certification
Kavita Mehta	NJ Substitute Certification

D. **APPROVAL - Additional Chaperones for Grade 5 Trip to Buehler Challenger Center**

Motion to approve the following staff members as chaperones on the Grade 5 trip to Buehler Challenger Center in November 2023:

- Mary Auriti
- Amy Kenny
- Sheriza Mohamed (clinical intern)

E. **APPROVAL - Paraprofessional to continue with Student ID #2948044104**

Motion to approve the continuation of a paraprofessional from October 1, 2023, through December 31, 2023, for Student #2948044104 in the amount of \$9,251.28, per the student's IEP.

POLICY COMMITTEE

Chairperson: Ms. Fanelli; Members: Ms. Finkelstein, Ms. Li, Ms. Micera

Moved by Ms. Micera , seconded by Ms. Yeoh to approve Motions A and B.

Motions were approved by a roll call vote of the Board as follows:

YEAS: Dr. Puttannah, Ms. Yeoh, Ms. Kwon, Ms. Wagner, Ms. Salamea-Cross, Ms. Fanelli, Ms. Micera, Ms. Li

NAYS: None

A. **APPROVAL - First Reading of Policies and Regulations**

Motion to approve the first reading of the following Policies and Regulations, as per Appendix E:

- Policy 2270 Religion in the Schools - Revised
- Policy and Regulation 2419 School Threat Assessment Teams - Revised
- Policies 3161 and 4161 Examination for Cause- Revised
- Policies and Regulations 3212 and 4212 Attendance - Revised/Mandated
- Policies 3324 and 4324 Right of Privacy - Revised
- Policy and Regulation 5111 Eligibility of Resident/NonResident Students - Mandated
- Policy and Regulation 5116 Education of Homeless Children and Youths - Revised
- Policy 8500 - Food Services - Revised/Mandated

B. **APPROVAL - Abolishment of Policies and Regulations**

Motion to approve the abolishment of the following Policies and Regulations:

- Policy & Regulation 3432 and 4432 Sick Leave
- Policy 8450 School Nutrition Programs
- Policy 8550 Meal Charges/Outstanding Food Service Bill

OLD/NEW BUSINESS

Mr. Villanueva provided two items under Old/New Business:

- *He shared the SY 24-25 Budget Calendar with the trustees, including the memo provided to the administrators and supervisors about the SY 24-25 budget process. He emphasized that the calendar deadlines are tentative until NJDOE updates the budget calendar.*
- *On Monday, October 30, 2023, he will be participating in a presentation to Standard & Poor's for the Board of Education's credit rating.*

PUBLIC DISCUSSION

Moved by Ms. Micera ▾ , seconded by Dr. Puttannah ▾ to open the meeting to public discussion.

Jannie Chung, 20 Vivian Lane, Closter, NJ - Ms. Chung expressed her gratitude to the board for providing a statement addressing the misinformation surrounding regionalization. As the Mayor and Council liaison, she conveyed her desire to maintain the ongoing meetings between the Mayor and Council representatives and the leadership of the Board of Education. Mr. McHale responded that it is correct; the Mayor and Council have no jurisdiction to decide on merging with other schools. He also confirmed that the board leadership intends to continue having the meetings.

Dolores Witko, 17 Bogert Street, Closter, NJ - Ms. Witko congratulated the Board for a successful referendum vote. She reiterated the comment by Ms. Chung on the work of the board.

Moved by Ms. Micera ▾ , seconded by Ms. Yeoh ▾ to close the meeting to public discussion.

CLOSED SESSION MOTION (If required)

Moved by Ms. Li ▾ , seconded by Ms. Wagner ▾ to approve the following Closed Session Motion.

Motion was approved ▾ by a voice vote of the Board:

YEAS: Dr. Puttannah, Ms. Yeoh, Ms. Kwon, Ms. Wagner, Ms. Salamea-Cross, Ms. Fanelli, Ms. Micera, Ms. Li

NAYS: None

BE IT RESOLVED that the Closter Board of Education will adjourn to a Closed Session to discuss the following:

**HIB
Legal Matter**

The matters so discussed will be disclosed to the public as soon as and to the extent that such disclosure can be made without adversely affecting the public.

The Board went into Closed Session at 8:58 PM.

The Board reconvened from Closed Session at 9:45 PM.

ADJOURNMENT

Moved by Ms. Fanelli ▾ , seconded by Ms. Micera ▾ to adjourn the meeting at 9:46 PM.

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'F. Villanueva, Jr.', with a horizontal line extending to the right.

Floro M. Villanueva, Jr.
Business Administrator/Board Secretary



District Goals/Board Goals

Finalized Goals for the 2023-2024 Academic Year

Updated after October 11, 2023 Board of Education Meeting

District goals:

- 1) By May 2024, we will implement a student advocacy program to instill in students the requisite skills and confidence to articulate their concerns, seek assistance when necessary, and engage productively with teachers, administrators, and students. To ensure the effectiveness and reach of this initiative, a minimum of 90% of students will participate in at least two interactive workshops emphasizing advocacy competencies. The impact of this program will be gauged through pre- and post-intervention assessments, with a demonstrated improvement in students' understanding of the self-advocacy content presented in the workshop sessions.
- 2) By May 2024, the school district will plan a comprehensive program that nurtures a safe, inclusive, and supportive learning environment for all students, staff, and administrators. This initiative aims to develop a holistic framework for enhancing school climate, specifically focusing on promoting the mental, emotional, and social well-being of the entire school community while minimizing incidents of HIB. The finalized framework will be ready for implementation in the 2024-2025 school year, fostering a positive and inclusive educational experience for all.
- 3) By May 2024, we will determine if there are financial and human resources to develop and implement courses aligned with student needs and district goals.

Board Goals

The Board leadership will continue to connect with the Closter Mayor and Council, members of other school boards, state legislators, and state-level leaders to increase advocacy and communication about school matters.

The Board will develop and articulate a vision for keeping our schools safe for all students, staff, and administrators.

NJ Single Accountability Continuum (NJQSAC) District Performance Review - School Year 2023-24

District Information and Score Summary

District Name and CDS #	Closter Public Schools	
County Name	Bergen	
District Superintendent Name	Vincent McHale	
District Mailing Address	340 Homans Avenue, Closter, NJ 07624	
Superintendent Email Address	mchalev@nvnet.org	
DPR Area	District Score	County Score
Instruction and Program	40%	0%
Fiscal Management	100%	0%
Governance	100%	0%
Operations	100%	0%
Personnel	100%	0%

Cluster - Public Schools

Achievement Score Indicators

Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
1. The school district's ELA achievement score. The score is comprised of the following: • Overall performance: The proficiency rate of all students in a school district; • Subgroup performance: The proficiency rate of all student subgroups; (Assessment data provided by NIDOE)	K - 8	10	0.0	0.0	
	K - 12	7.5	0.0	0.0	
	9 - 12	15	0.0	0.0	
2. The school district's mathematics achievement score. The score is comprised of the following: • Overall performance: The proficiency rate of all students in a school district; • Subgroup performance: The proficiency rate of all student subgroups; (Assessment data provided by NIDOE)	K - 8	10	0.0	0.0	
	K - 12	7.5	0.0	0.0	
	9 - 12	15	0.0	0.0	
3. The school district's science achievement score: The score is comprised of the following: • Overall performance: The proficiency rate of all students in a school district; • Subgroup performance: The proficiency rate of all student subgroups; (Assessment data provided by NIDOE)	K - 8	10	0.0	0.0	
	K - 12	5	0.0	0.0	
	9 - 12	0	0.0	0.0	
4. The school district's ELA academic progress. • Academic progress is calculated to include subgroup performance by averaging the mSGP of all students with the average of all subgroups' mSGPs. (Assessment data provided by NIDOE)	K - 8	10	0.0	0.0	
	K - 12	7.5	0.0	0.0	
	9 - 12	0	0.0	0.0	

Cluster - Public Schools

Achievement Score Indicators

Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
5. The school district's mathematics academic progress. • Academic progress is calculated to include subgroup performance by averaging the mSGP of all students with the average of all subgroups' mSGPs. (Assessment data provided by NJDOE)	K - 8	10	0.0	0.0	
	K - 12	7.5	0.0	0.0	
	9 - 12	0	0.0	0.0	
6. The school district's graduation rate (average of four-year and five-year adjusted cohort graduation rates). • Graduation rate is calculated to include subgroup performance by averaging the combined graduation rate (i.e. the average of the four-year and five-year graduation rates) of all students with the average of all subgroups' combined graduation rates. (Assessment data provided by NJDOE)	K - 8	0	0.0	0.0	
	K - 12	15	0.0	0.0	
	9 - 12	20	0.0	0.0	
7. The school district's measure(s) for school quality and student success is calculated to account for subgroup performance by averaging the rates for all students with the average of all subgroups' rates. (Assessment data provided by NJDOE)	K - 8	10	0.0	0.0	
	K - 12	10	0.0	0.0	
	9 - 12	10	0.0	0.0	
Summary of Achievement Score Indicators	K - 8	60	0.0	0.0	
	K - 12	60	0.0	0.0	
	9 - 12	60	0.0	0.0	

Cluster 1 Public Schools

Achievement Score Indicators

Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
Curriculum and Policy Indicators					
Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments	
<p>8. The chief school administrator (CSA) reports participation and performance results of annual Statewide assessments to the district board of education within 60 days of receipt of the finalized information from the Department. The reports include aggregated and disaggregated subgroup data, as well as trend and comparative analyses and appropriate intervention strategies. (N.J.A.C. 6A:8-4.3)</p> <p>9. English language arts curriculum and instruction are aligned to the New Jersey Student Learning Standards (NJSLS) in accordance with the Department's curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)</p> <ul style="list-style-type: none"> a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; c. Assessments, including formative, summative, benchmark, and alternative assessments; d. List of core instructional and supplemental materials, including various levels of texts at each grade level; e. Pacing guide; f. Interdisciplinary connections; g. Integration of 21st century skills through NJSLS 9; h. Integration of technology through the NJSLS; and i. Career education. 	6	1	0		
<p>10. Mathematics curriculum and instruction are aligned to the NJSLS in accordance with the Department's curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)</p> <ul style="list-style-type: none"> a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; c. Assessments, including formative, summative, benchmark, and alternative assessments; d. List of core instructional and supplemental materials, including various levels of texts at each grade level; e. Pacing guide; f. Interdisciplinary connections; g. Integration of 21st century skills through NJSLS 9; h. Integration of technology through the NJSLS; and i. Career education. 	4	1	0		

Cluster 1 Public Schools

Achievement Score Indicators

Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
<p>11. Science curriculum and instruction are aligned to the NJSL in accordance with the Department's curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)</p> <ul style="list-style-type: none"> a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; c. Assessments, including formative, summative, benchmark, and alternative assessments; d. List of core instructional and supplemental materials, including various levels of texts at each grade level; e. Pacing guide; f. Interdisciplinary connections; g. Integration of 21st century skills through NJLSL 9; h. Integration of technology through the NJLSL; and i. Career education. 	4	1	0		
<p>12. Social Studies curriculum and instruction are aligned to the NJSL in accordance with the Department's curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)</p> <ul style="list-style-type: none"> a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; c. Assessments, including formative, summative, benchmark, and alternative assessments; d. List of core instructional and supplemental materials, including various levels of texts at each grade level; e. Pacing guide; f. Interdisciplinary connections; g. Integration of 21st century skills through NJLSL 9; h. Integration of technology through the NJLSL; i. Career education. j. Amistad Commission mandates* that curricula in kindergarten through grade 12 include the teaching of the African slave trade, slavery in America, the vestiges of slavery in this country, and the contributions of African Americans to this country; and k. Holocaust Commission mandates* that curricula in kindergarten through grade 12 address issues of bias, prejudice, and bigotry, including bullying, through the teaching of the Holocaust and genocide. <p style="text-align: right;"><i>* Mandates can be met in content areas other than Social Studies. Being out of compliance with either mandate results in the loss of all points for Social Studies.</i></p>	4	1	0		

Cluster 1 Public Schools

Achievement Score Indicators

Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
<p>13. World languages curricula and instruction are aligned to the NJSLs in accordance with the Department's curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)</p> <ul style="list-style-type: none"> a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; c. Assessments, including formative, summative, benchmark, and alternative assessments; d. List of core instructional and supplemental materials, including various levels of texts at each grade level; e. Pacing guide; f. Interdisciplinary connections; g. Integration of 21st century skills through NJSLs 9; h. Integration of technology through the NJSLs; and i. Career education. 	4	1	0		
<p>14. Comprehensive health and physical education curricula and instruction are aligned to the NJSLs in accordance with the Department's curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)</p> <ul style="list-style-type: none"> a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; c. Assessments, including formative, summative, benchmark, and alternative assessments; d. List of core instructional and supplemental materials, including various levels of texts at each grade level; e. Pacing guide; f. Interdisciplinary connections; g. Integration of 21st century skills through NJSLs 9; h. Integration of technology through the NJSLs; and i. Career education. 	4	1	0		
<p>15. Visual and performing arts curricula and instruction are aligned to the NJSLs in accordance with the Department's curriculum implementation timeline and include the following: (N.J.A.C. 6A:8)</p> <ul style="list-style-type: none"> a. Curriculum designed and implemented to meet grade or grade-level expectations and graduation requirements; b. Integrated accommodations and modifications for special education students, English language learners, students at risk of school failure, gifted and talented students, and students with 504 plans; c. Assessments, including formative, summative, benchmark, and alternative assessments; d. List of core instructional and supplemental materials, including various levels of texts at each grade level; e. Pacing guide; f. Interdisciplinary connections; g. Integration of 21st century skills through NJSLs 9; h. Integration of technology through the NJSLs; and i. Career education. 	4	1	0		

Cluster 1 Public Schools

Achievement Score Indicators

Indicator	Grade Levels	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
16. Policies and procedures exist to ensure a coordinated system for planning, delivering, measurement, and modification of intervention and referral services is implemented in each school by a multidisciplinary team to address the learning, behavioral, and health needs of all students (N.J.A.C. 6A:16-8). This requirement may be fulfilled through implementation of the New Jersey Tiered System of Support (NJTSS) or other models such as Response to Intervention (RTI) and Multi-Tiered Systems of Support (MTSS). The system includes: a. A continuum of supports and interventions available in each school to support learning, behavior, and health needs; b. Action plans for interventions based on student data and desired outcomes; c. Professional development for multidisciplinary teams and staff who provide interventions; and d. Review and assessment of effectiveness of interventions (e.g., progress monitoring).	6	1	0		

Totals

Totals	Point Value	District Score Will be supplied by County Office	County Score Enter Actual Scores	Comments
Achievement Score Total	60	0	0	
Curriculum and Policy Total	40	40	0	
Instruction and Program Total	100	40	0	

Fiscal Management NJQSAC District Performance Review - School Year 2023-24

Closter Public Schools

Indicators 1 through 3

Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
1. Monthly district board of education secretary's reports are completed and reconciled without exceptions and submitted to the district board of education within 60 days of the month's end for approval, pursuant to N.J.S.A. 18A:17-9.	6	1	0	
2. A standard operating procedures (SOP) manual for business functions is maintained, updated and implemented pursuant to N.J.A.C. 6A:23A-6.6. The SOP manual includes a system of internal controls in accordance with N.J.A.C. 6A:23A-6.4 to prevent the over-expenditure of line item accounts and to safeguard assets from theft and fraud and includes a section that details purchasing procedures.	8	1	0	
3. The annual audit of its Comprehensive Annual Financial Report (CAFR) and other supporting forms and collections (Auditor's Management Report (AMR), Federal Data Collection Form, and Audit Summary) have been filed by the due date set forth in N.J.S.A. 18A:23-1.	4	1	0	

Fiscal Management NJQSAC District Performance Review - School Year 2023-24

Closter Public Schools

Indicators 1 through 3

Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
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Indicator 4

Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
4. The school district:				
a. Implements a corrective action plan (CAP) that addresses all audit recommendations and is acceptable to the Department (as required);	4	1	0	
b. Reports no repeat audit findings of a substantive nature in the CAFR or AMR.	4	1	0	
c. Reports no material weaknesses or significant deficiencies in the CAFR or AMR.	4	1	0	
d. Ends the year with no deficit balances and no line item over-expenditures in the general fund, (on the budgetary basis of accounting) special revenue fund, capital projects fund, or debt service fund (other than permitted under State law and GAAP).	4	1	0	

Indicator 5

Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
5. Entitlement and discretionary grants are managed and overseen as required.				
5. Specifically, the school district				

Fiscal Management NJQSAC District Performance Review - School Year 2023-24

Closter Public Schools

Indicators 1 through 3

Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
a. Submits initial applications, revisions, and final reports for all entitlement and discretionary grants by published due dates and expends Federal funds consistent with the approved indirect cost rate and grant application.	2	1	0	
b. Budgets grant funds according to the approved application and spends grant funds as budgeted. Amendments and budget modifications are completed for charges that exceed the applicable threshold of 10 percent or for modifications that require opening new budget lines.	2	1	0	
c. Shows evidence of required consultations with nonpublic schools for each required State- and federally funded program and expends nonpublic school allocations as required. If funds are not expended for nonpublic school services, the school district specifies the reason the funds were not spent and provides evidence of consulting with nonpublic schools regarding the use of unexpended funds.	2	1	0	
d. Approves salaries funded by Federal grants as documented in district board of education minutes and maintains the required time and activity reports.	2	1	0	

Indicator 6

6. Proper oversight and accounting of capital projects accounted for in Fund 30 are provided.

Fiscal Management ^{NJ}QSAC District Performance Review - School Year 2023-24

Closter Public Schools

Indicators 1 through 3

Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
6. Specifically, the school district:				
a. Maintains separate accounting by project.	4	1	0	
b. Monitors the detailed accounts regularly and oversees change orders to ensure/certify funds are available.	4	1	0	
c. Spends within the authorized amount, unless proper approvals have been received to raise additional funds to augment the authorized amount.	4	1	0	
d. Conducts the proper fiscal close-out of completed projects, including proper transfer of interest earned annually to the debt service and/or general fund.	4	1	0	

Indicators 7 and 8

Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
7. Projects consistent with the approved long-range facilities plan are implemented, reviewed, and revised, pursuant to N.J.A.C. 6A:26-2.	2	1	0	
8. County office approval has been granted for emergent projects, pursuant to N.J.A.C. 6A:26-3.14.	2	1	0	

Indicator 9

Fiscal Management NJQSAC District Performance Review - School Year 2023-24

Closter Public Schools

Indicators 1 through 3

Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
9. Annual health and safety reviews:				
a. Have been conducted once per year in each building using the Annual Facilities Checklist -- Health and Safety Evaluation of School Buildings. (N.J.A.C. 6A:26-6.1, 6.2, 6.3, and 12 and 6A:19-6)	5	1	0	
b. Meet the "100% item" section in the Annual Facilities Checklist -- Health and Safety Evaluation of School Buildings, which means all items are in compliance in all buildings.	5	1	0	
c. Meet the "80% item" section Annual Facilities Checklist -- Health and Safety Evaluation of School Buildings, which means at least 80 percent of items are in compliance in all buildings.	2	1	0	

Indicators 10 through 15

Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments

Fiscal Management NJQSAC District Performance Review - School Year 2023-24

Closter Public Schools

Indicators 1 through 3

Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
10. A budget calendar that is developed and shared with the district board of education annually and that reflects all applicable legal and management requirements, pursuant to N.J.S.A. 18A:22-7, is followed. This development timeline includes input from all relevant programmatic staff for requirements and materials needed for teaching and student learning.	6	1	0	
11. All persons employed as a buildings and grounds supervisor, as defined in N.J.S.A. 18A:17-49, possess a valid authorization from the Department to serve as a certified educational facilities manager.	4	1	0	
12. The transfer of funds during the budget year is made in accordance with N.J.S.A. 18A:22-8.1 and 8.2 and complies with all budgetary control provisions, pursuant to N.J.A.C. 6A:23A-16.10.	4	1	0	
13. Fiscal-year cash flow management for all funds is prepared and analyzed on a regular basis to ensure payments can be made on a prompt basis.	4	1	0	
14. Reimbursement requests for Federal grant awards are submitted in a timely manner for the actual amount of incurred expenditures.	4	1	0	
15. The district board of education approves purchase orders approved by only the purchasing agent and issued in advance of goods received or services rendered and encumbered for the full contractual amount. There are no confirming orders.	4	1	0	

Total

Fiscal Management NJQSAC District Performance Review - School Year 2023-24

Closter Public Schools

Indicators 1 through 3

Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
Total	Point value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
Fiscal Management Total	26	100	0	

Governance NJQSAC District Performance Review - School Year 2023-24

Cluster Public Schools

Indicator 1

Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
1. At least annually, and more frequently if required by changes in case law, regulation, or statute, the district board of education or the advisory board, reviews, updates, and adopts, by resolution, policies, procedures, and by-laws reflective of current statutory and regulatory authority. (N.J.S.A. 18A:11)	8	1	0	

Indicator 2

2. The district board of education:	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
a. Establishes a policy and a contract with the CSA to annually evaluate him or her based on the adoption of goals and performance measurements that reflect the highest priority is given to student achievement and attention is given to subgroup achievement and each new member has received training on CSA evaluation. N.J.S.A. 18A:17-20.3.	7	1	0	
b. Completes the CSA evaluation by July 1 in accordance with N.J.A.C. 6A:10-8.1(g).	6	1	0	

Indicators 3 through 5

Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments

Cluster Public Schools

Indicator 1

Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
<p>3. All new, renegotiated, amended, altered, or extended contracts for CSAs, deputy superintendents, assistant superintendents, and school business administrators are submitted to the executive county superintendent (ECS) for review and approval. The district board of education takes no formal action to approve or implement such contracts prior to ECS review and approval. (N.J.S.A. 18A:7-8 and N.J.A.C. 6A:23A-3.1)</p>	6	1	0	

Cluster Public Schools

Indicator 1

Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
4. The district board of education approves appointments and transfers, and removes or renews certificated and non-certificated officers and employees, only by a roll call majority vote of the district board of education's full membership upon the CSA's recommendation. (N.J.S.A. 18A:27-4.1 and N.J.A.C. 6A:32-4.1 and 4.7)	6	1	0	
5. The district board of education-approved corrective action plans are submitted for any finding or recommendation for all compliance-related reports, consolidated monitoring reports, financial audits, special education reports, etc. The school district has no outstanding monitoring or complaint investigation findings that exceed the required timelines for correction. There is no evidence of the school district not implementing the plan.	7	1	0	

Indicator 6

6. The budgeting process and allocation of resources, including grant funding, are aligned with instructional priorities and student needs to provide for a thorough and efficient education as demonstrated by: (N.J.S.A. 18A:7F-6 and 46 and N.J.A.C. 6A:23A-8.1)

	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
a. Adoption and implementation of written policies and procedures for the budget and financial planning process that are integrated and aligned with school district priorities and planning objectives based on Statewide assessments and applicable strategic plans.	8	1	0	
b. Annually align fiscal goals and budget objectives with curricula that comply with the NJSLs.	8	1	0	

Closter Public Schools

Indicator 1

Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
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Indicators 7 through 14

Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
7. The district board of education follows the budget process by: a. Conducting a public hearing on the proposed budget; b. Adopting the budget at a public meeting; c. Providing ongoing information on the budget's status and any revision(s) or emergent conditions; and d. Making the budget available for public notice and inspection. (N.J.S.A. 18A:22-7 and N.J.A.C. 6A:23A-8.1 and 8.2)	8	1	0	
8. The district board of education ensures compliance with all stakeholder engagement requirements pursuant to the Federal grant programs for which the school district receives funds, which shall include but not be limited to grant programs under the Elementary and Secondary Act, the Individuals with Disabilities Education Act, and the Carl D. Perkins Career and Technical Education Act.	6	1	0	
9. The district board of education has established programs and services for all English language learners (ELLs), pursuant to N.J.A.C. 6A:15.	7	1	0	
10. The district board of education implements the Open Public Meetings Act and there have been no findings of noncompliance since the last NJQSAC monitoring. (N.J.S.A. 10:4-6 et seq.)	3	1	0	

Closter Public Schools

Indicator 1

Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
11. The district board of education approves the monthly district board of education secretary's and treasurer's reports within 60 days of month's end and, in its minutes, certifies that major funds (general fund, special revenue, and capital projects fund) have not been over-expended. (N.J.A.C. 6A:23A-16.10(c))	6	1	0	
12. Minutes of all meetings, including executive sessions, reflect all district board of education actions and are publicly available within two weeks or by the next district board of education meeting. (N.J.S.A.18A:17-7)	6	1	0	
13. District board of education members and school administrators annually file a timely and properly completed financial and personal/relative disclosure statement. The district board of education annually discusses the School Ethics Act and no district board of education member or administrator has been found in violation of the School Ethics Act. (N.J.S.A. 18A:12-22 and 26)	5	1	0	
14. The district board of education ensures that all students have access to library media services that are connected to classroom studies in each school building including access to computers; school district-approved instructional software; appropriate books, including novels, anthologies, and other reference materials; and supplemental materials that motivate students to read in and out of school and to conduct research. (N.J.A.C. 6A:13-2.1(h))	3	1	0	

Total

Total	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments

Cluster Public Schools

Indicator 1

Indicator	Point Value	District Score Yes or N/A = 1 No = 0	County Score Yes or N/A = 1 No = 0	Comments
Governance Total	100	100	0	

NJQSAC District Performance Review - School Year 2023-24		
Indicator 1	Point Value	Yes or N/A = 1 No = 0
a. Have been certified by established deadlines and provide complete data; and	2	1
b. Have an error rate of less than 1.5 percent for each file --inclusive of student sync errors.	3	1

Indicator 2

2. The school district's County District School (CDS) Information System data:

Indicator 2	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 02	Comments
a. Have been submitted by established deadlines and no evidence of changes not approved by the Department was reported since the last NJQSAC monitoring; and	1	1	0	
b. Have accurately maintained the required school contacts throughout the year and the school district has submitted to the Department for approval any change requiring district board of education action within five business days of the action.	3	1	0	

Indicator 3

3. The school district has a data management process that includes:

Indicator 3	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 02	Comments
a. Identification of a school district data coordinator, school district contacts for all Department data submission applications, and an internal communication/information dissemination procedure;	2	1	0	
b. Submission of data collection applications via the Department's website by the established deadlines.	3	1	0	

Indicators 4 through 18

Indicator	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 02	Comments

Indicator 1	NJQSAC District Performance	Point Value	Review - School Year 2023-24 Yes or N/A = 1 No = 02	Comments
4. The school district has policies and procedures that require the use of multiple sources of data to monitor student achievement and progress and to evaluate the effectiveness of programs, initiatives, and strategies.	3	1	0	

Indicator 1	NJQSAC District Performance	Point Value	Review - School Year 2023-24 Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 0	Comments
5. The district board of education adopts and annually distributes to staff, parents, and students, policies and procedures to address the equitable application of a code of student conduct that establishes expectations for academic achievement, behavior, and attendance. The policy provides comprehensive tiered behavioral supports and responses to violations that include positive disciplinary practices that minimize exclusionary practices, such as suspension and expulsion; and details students' due process rights. (N.J.A.C. 6A:16-7.1)	5	1	0		
6. Twice per year, the CSA presents to the district board of education a summary of violence, vandalism, substance abuse, and harassment, intimidation and bullying (HIB) incidents submitted on the Department's incident reporting system. The CSA or designee submits the final data verification to the Department by July 15. (N.J.A.C. 6A:16-5.3)	5	1	0		
7. The school district implements a process to ensure the school safety/school climate team in each school, with support from the CSA: (1) reviews and takes action to strengthen school climate policies; (2) educates the community, including students, teachers, staff, and parents, to prevent HIB; (3) provides professional development opportunities that address effective practices of successful school climate programs or approaches; and (4) completes the HIB self-assessment. The CSA submits to the Department the statement of assurance and the district board of education approval date for the HIB self-assessment for each school in the school district by September 30. (N.J.S.A. 18A:17-46 and 18A:37-14 through 18 and N.J.A.C. 6A:16-7.7)	7	1	0		
8. The Uniform State Memorandum of Agreement Between Education and Law Enforcement Officials (MOA) has been signed within the past year. There have been no findings of noncompliance since the last NJQSAC monitoring. (N.J.A.C. 6A:16-6.2)	6	1	0		

Indicator 1	NJQSAC District Performance Point Value	Yes or N/A = 1 No = 0	School Year 2023-24 Yes or N/A = 1 No = 02	Comments
9. The comprehensive alcohol, tobacco, and other drug abuse program includes policies and procedures for the prevention, assessment, intervention, referral for evaluation, referral for treatment, discipline for students using alcohol or other drugs, and continuity of care and supports. (N.J.S.A. 18A:40A and N.J.A.C. 6A:16-3 and 4)	6	1	0	
10. Policies and procedures are established to review and resolve transportation incidents and ensure the safety of students by meeting Motor Vehicle Commission requirements for inspections by bus drivers and evacuation drills. The CSA presents to the district board of education evidence of completion of emergency exit drills. (N.J.A.C. 6A:27-11.1, 11.2, and 12)	6	1	0	
11. Policies and procedures are established to report potentially missing, abused, or neglected children to law enforcement and child welfare authorities; to appoint a school district liaison to law enforcement authorities; and to provide training to school district employees, volunteers, and interns on policies and procedures. There have been no findings of noncompliance since the last NJQSAC monitoring. (N.J.A.C. 6A:16-11)	6	1	0	
12. Comprehensive record of immunizations, required physical examinations and health screenings are maintained to identify the need for medical services for public and nonpublic school students. Health records are kept separately from other student records. There have been no findings of noncompliance since the last NJQSAC monitoring. (N.J.A.C. 6A:16-2.1(a)8, 2.2, and 2.5 and 6A:32-7.4(c))	4	1	0	
13. At least one certified school nurse is employed by the school district (not through a third-party contract). For medically fragile students who require one-to-one clinical nursing services, the school district uses a provider of clinical nursing services who appears on the New Jersey Department of Human Services' directory of private-duty nursing. The district board of education annually adopts a nursing services plan for each school that addresses sufficient nursing requirements and the needs of all students, including nonpublic school students. (N.J.A.C. 6A:16-2.1(b) and 2.5(j)6)	8	1	0	

Indicator 1	NJQSAC District Performance Point Value	Review - School Year 2023-24 Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 02	Comments
14. Students removed for disciplinary reasons (e.g., suspension or expulsion) or for chronic or temporary illness have received educational services from a certified instructor who has completed the Department's criminal history record check within five days of a student's removal for disciplinary reasons or within five days after receipt of the school physician's verification of the need for home instruction due to chronic or temporary illness (e.g., home instruction/temporary hospital setting). (N.J.S.A. 18A:6-4.13 and 7.1 and N.J.A.C. 6A:16-7.2, 7.3, and 10.1)	6	1	0	
15. Safety and security plans, procedures, and mechanisms are annually reviewed and revised in consultation with law enforcement, health, social service, and emergency management agencies and other community members, including parents. The CSA has verified in writing that the process has occurred. (N.J.A.C. 6A:16-5.1)	6	1	0	
16. A security drill statement of assurance that accurately represents the monthly security drills were conducted is submitted no later June 30 each year to the Department. (N.J.S.A. 18A:41)	4	1	0	
17. The school district has a comprehensive equity plan (CEP) designed to eliminate discrimination according to age, race, creed, color, national origin, ancestry, marital status, affectional or sexual orientation, gender, religion, disability socioeconomic status, pregnancy, or parenthood that is approved by the Department. Additionally, the school district submits to the Department the annual CEP statement of assurance. (N.J.A.C. 6A:7-1.4)	6	1	0	
18. The district board of education has adopted policies and procedures that require regular attendance of students, expectations of timely arrival, daily attendance when school is in session, and responses to unexcused absences and lateness, and attempt to determine the cause and to provide tiered supports in maintaining regular attendance for all students. (N.J.A.C. 6A:16-7.6)	8	1	0	

Total

Total	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 02	Comments
Operations Total	100	100	0	

Personnel

Closter Public Schools

Indicator 1

1. An audit of staff personnel files and other relevant school district records demonstrates that evaluation and staff development processes have occurred in accordance with N.J.A.C. 6A:9C and 6A:10 in the following categories:

Indicator 1	Percentage of Audited Files	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 0	Comments
a. Teacher evaluation processes result in complete summative scores, measures of teacher practice, and measures of student growth (SGO and mSGP) (N.J.A.C. 6A:10-2.4, 4.1, 4.2, 4.3, and 4.4);	100 percent of audited files meets indicators	8	1	0	
	95 to 99 percent of audited files meets indicators	4	0	0	
	Less than 95 percent of audited files meets indicators	0	0	0	
b. School leader evaluation processes result in complete summative scores, measures of principal practice, and measures of student growth (SGO, mSGP, administrator goals) (N.J.A.C. 6A:10-2.4, 5.1, 5.2, 5.3, and 5.4);	100 percent of audited files meets indicators	6	1	0	
	95 to 99 percent of audited files meets indicators	3	0	0	
	Less than 95 percent of audited files meets indicators	0	0	0	
c. Evaluations of other certificated staff according to regulations (N.J.A.C. 6A:10-2.2, 2.4, 2.5, 6.1, and 6.2);	100 percent of audited files meets indicators	4	1	0	
	95 to 99 percent of audited files meets indicators	2	0	0	
	Less than 95 percent of audited files meets indicators	0	0	0	

NJQSAC District Performance Review - School Year 2023-24

d. Evaluation processes for all certificated staff have occurred, including evaluation training and evaluation conferences. (N.J.A.C. 6A:10-2.2)	n/a	4	1	0
e. School improvement panels have been established in each school and are functioning in accordance with the TEACHNJ Act (N.J.S.A. 18A:6-120) and regulations (N.J.A.C. 6A:9C-5.3 and 6A:10-2.3, 2.5, 3.1, and 3.2); and	n/a	4	1	0
f. Other evaluation structures and processes, including tenure charge proceedings conducted according to the TEACHNJ Act (N.J.S.A. 18A:6-11 and 17.3).	n/a	2	1	0

Indicator 2

2. The school district demonstrates supportive conditions for high-quality professional learning and development for teachers, educational services staff, and administrators, aligned to the components of professional development and the New Jersey standards for professional learning and as indicated by the following (N.J.A.C. 6A:9C and 6A:13-2):

Indicator 2	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 0	Comments
a. An audit of personnel files indicates that required individual professional development plans (PDPs) or corrective action plans (CAPs) are aligned to the professional standards for school leaders or teachers and have been completed for administrators and teachers and are linked to (1) school district, school, team, and/or individual goals, and (2) results from individual performance evaluations. (N.J.A.C. 6A:9C and 6A:10-2.5);	5	1	0	
b. School schedules that include adequate and consistent time for teachers to work together in and across content areas and grade levels to examine student results and to collaborate on addressing student learning needs, such as through professional learning community (PLC) time (N.J.A.C. 6A:9C-3.2 and 3-3 and 6A:13-2.1).	5	1	0	

NJQSAC District Performance Review - School Year 2023-24

<p>c. The school district-level PDP:</p> <ul style="list-style-type: none"> • Details districtwide and school-level professional learning for active staff holding instructional teaching, educational services, and administrative certificates; • Incorporates professional learning that is sustained and job-embedded not exclusively one-time workshops; and • Addresses the NJSLs and the professional standards for teachers and school leaders (N.J.A.C. 6A:8 and 6A:9) and is based on a variety of sources and types of student, educator, and system evidence, including educator evaluation data and school-level PDPs. (N.J.A.C. 6A:9C-4.2) 	<p align="center">5</p>	<p align="center">1</p>	<p align="center">0</p>	
<p>d. The school district allocates resources for educator professional learning and development (e.g., people, time, technology, money) that align to the school district's professional development needs, as stated in the PDP and mentoring plan, beyond the resources designated toward completion of State-mandated professional development topics.</p>	<p align="center">5</p>	<p align="center">1</p>	<p align="center">0</p>	

NJQSAC District Performance Review - School Year 2023-24

<p>e. The district mentoring plan: (N.J.A.C. 6A:9C-5)</p> <ul style="list-style-type: none"> • Details support for all non-tenured teachers in their first year of employment through, at minimum, an introduction to school district curricula, student assessment policies, and training on the school district's evaluation rubric; • Describes the process for selecting and assigning one-to-one mentors who meet State eligibility requirements to work with provisional teachers; • Describes how mentors are trained; and • Describes the process by which the administrative office oversees mentor payments. 	<p align="center">3</p>	<p align="center">1</p>	<p align="center">0</p>
<p>f. Documentation that verifies staff have completed professional development on State-mandated topics required for their assignments. (N.J.S.A. 18A and N.J.A.C. 6A)</p>	<p align="center">2</p>	<p align="center">1</p>	<p align="center">0</p>

Indicator 3

3. The district board of education has ensured the following staffing practices are followed for all staff requiring provisional certification:

Indicator 3	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 0	Comments
<p>a. Any administrator or educational services staff employed under a certificate of eligibility with advanced standing (CEAS) or a certificate of eligibility (CE) has been registered in the appropriate residency program for his or her endorsement and the school district has applied to the Department's certification office for a provisional certificate before the residency period began. Any teacher with a CEAS or a CE or serving as a long-term substitute (for greater than 60 days) has been registered in the provisional teacher process within 60 days of beginning employment; (N.J.A.C. 6A:9B)</p>	<p align="center">3</p>	<p align="center">1</p>	<p align="center">0</p>	
<p>b. Provisional staff are assigned a mentor, required mentor hours and/or residency hours are tracked, and evaluation is conducted; and (N.J.A.C. 6A:9B-8.4, 6A:9C-5, and 6A:10)</p>	<p align="center">3</p>	<p align="center">1</p>	<p align="center">0</p>	

NJQSAC District Performance Review - School Year 2023-24

<p>c. Professional staff seeking the standard license for teacher of students with disabilities and/or teacher of bilingual education submit annual transcripts from their educator preparation programs (EPPs) to allow school districts to track staff progress toward completion of required coursework. (N.J.A.C.6A:9A and 6A:9B)</p>	<p align="center">3</p>	<p align="center">1</p>	<p align="center">0</p>	
<p>d. All school district-provided information required for a professional staff member to obtain a standard certificate is submitted to the Department within 30 days of the staff member becoming eligible for a standard license. (N.J.A.C. 6A:9B)</p>	<p align="center">2</p>	<p align="center">1</p>	<p align="center">0</p>	

Indicator 4

4. The district board of education has ensured the following staffing practices are followed:

Indicator 4	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 0	Comments
a. New employees have a successful criminal history record check prior to employment and are not disqualified for employment; (N.J.S.A. 18A:6-7.1 and 18A:39-19.1)	2	1	0	
b. Candidates for employment and employees, when applicable, receive a physical examination and the resulting medical records are maintained in a secure location separate from personnel files; (N.J.S.A. 18A:16-2 and N.J.A.C. 6A:32-6.2 and 6.3)	2	1	0	
c. Approved job descriptions are maintained for every certificated staff member. Certificated staff are appropriately certified for their assignment (N.J.A.C. 6A:9B); and	5	1	0	
d. Accurate staff attendance records are maintained at school district and school levels. The records include the type and date of absence and an analysis of attendance patterns. Any issue(s) identified through the analysis of staff attendance has been addressed in accordance with the district board of education's staff attendance policies.	5	1	0	
e. The length of service for substitute teachers is tracked and placement of substitutes is appropriate. (N.J.A.C. 6A:9B-7)	2	1	0	

Indicator 5

5. The position control roster: (N.J.A.C. 6A:23A-6.8)

Indicator 5	Point Value	Yes or N/A = 1 No = 0	Yes or N/A = 1 No = 0	Comments

NJQSAC District Performance Review - School Year 2023-24

<p>a. Contains the employee name; date of hire; a permanent position tracking number for each employee; a control number for substitute teachers; a control number for overtime; a control number for extra pay; the status of the position (filled, vacant, abolished, etc.); an indication, when available, of whether an employee is retiring in the budget year or not being renewed, including associated costs such as contractual buyouts, severance pay, paid vacation, or sick days, etc.; base salary; step; longevity; guide; stipends by type; overtime; other extra compensation; the benefits paid by the school district, net of employee reimbursements or co-pays, by type of benefit and for FICA and Medicare; the position's full-time equivalent value by location; the date the position was filled; and the date the position was originally created by the district board of education. If the date the position was</p>	<p align="center">6</p>	<p align="center">1</p>	<p align="center">0</p>
<p>b. Is accurate and up to date; and</p>	<p align="center">5</p>	<p align="center">1</p>	<p align="center">0</p>
<p>c. Reconciles with the budget.</p>	<p align="center">4</p>	<p align="center">1</p>	<p align="center">0</p>
<p align="center">Indicator 6</p>			
<p>Indicator</p>	<p align="center">Point Value</p>	<p align="center">Yes or N/A = 1 No = 0</p>	<p align="center">Yes or N/A = 1 No = 0 Comments</p>

NJQSAC District Performance Review - School Year 2023-24

<p>6. Documentation and evaluation of administrator practices, as well as an audit of personnel files, including observation reports, indicates that supervision processes are occurring in accordance with N.J.A.C. 6A:10 and result in:</p> <p>a. Professional practices aligned with goal-setting procedures (N.J.A.C. 6A:10-4.2 and 5.2); and</p> <p>b. Supervisory feedback that is timely, targeted, and actionable (N.J.A.C. 6A:10-2.4, 2.5 and 4.4 and 5.4).</p>	<p align="center">5</p>	<p align="center">1</p>	<p align="center">0</p>	
<p>Total</p>				
<p>Total</p>	<p align="center">Point Value</p>	<p align="center">Yes or N/A = 1 No = 0</p>	<p align="center">Yes or N/A = 1 No = 0</p>	<p align="center">Comments</p>
<p>Personnel Total</p>	<p align="center">100</p>	<p align="center">100</p>	<p align="center">0</p>	

Treasurer's Report
Closter Board of Education
For Month Ending September 2023

Cash Report				
Funds	(1) Beginning Cash Balance	(2) Cash Receipts This Month	(3) Cash Disbursements This Month	(4) Ending Cash Balance (1)+(2)-(3)
General Account - Fund 10	5,004,717.29	2,855,878.16	2,265,990.00	5,594,605.45
Compensating Balance	1,106,000.00	-	-	1,106,000.00
Capital Reserve	5,316,631.12	-	-	5,316,631.12
Emergency Reserve	250,000.00	-	-	250,000.00
Special Revenue -Fund 20	(2,999.85)	215,396.00	39,953.97	172,442.18
Capital Projects - Fund 30	-	-	-	-
Debt Service -Fund 40	135,000.50	-	-	135,000.50
Maintenance Reserve	300,000.00	-	-	300,000.00
Total Governmental Funds	12,109,349.06	3,071,274.16	2,305,943.97	12,874,679.25
Enterprise Fund (Milk) Fund 60	3,214.46	7,280.50	-	10,494.96
Trust and Agency Funds				
Payroll - Fund 90	-	818,305.16	818,305.16	-
Payroll Agency - Fund 90	816.79	678,177.17	675,458.62	3,535.34
Unemployment Ins Trust - Fund 63	237,884.66	2,141.60	-	240,026.26
Tenakill Laptop Account - Fund 61	21,450.00	750.00	-	22,200.00
Total Trust & Agency Funds	260,151.45	1,499,373.93	1,493,763.78	265,761.60
Total All Funds	12,372,714.97	4,577,928.59	3,799,707.75	13,150,935.81

Submitted by:

Matthew Lynaugh

Matthew Lynaugh
Treasurer of School Monies

10-16-23

Date

2023-24 Monthly Transfers Worksheet - Details of Transfers

District: **CLOSTER PUBLIC SCHOOLS**
 LEA Code: **03-0930**
 Month/Year: **September-23**
 Date of Submission: **10/16/2023**

Cells have been left blank for data entry. This line contains column numbers for the amount columns, and descriptions of the calculations in each column.

Lines	Budget Category	Account	2023-24 Original Budget	Revenues Allowed (N.J.A.C. 8A:23A-13.3(d))	2023-24 Original Budget For Use In 10% Calculation	Maximum Transfer Amount	Transfers to/(from) Date of Submission in cell B5	% Change of Transfers YTD	2023-24 Remaining Allowable Balance From	2023-24 Remaining Allowable Balance To
			(column 1 = + Data Entry)	(column 2 = + Data Entry)	(column 3 = column 1 + column 2)	(column 4 = column 3 * 0.1)	(column 5 = + or - Data Entry)	(column 6 = column 5 / column 3)	(column 7 = column 4 + column 5)	(column 8 = column 4 - column 5)
3200	Instruction	11-1XX-100-XXX	7,372,094	138,283	7,510,377	751,038	40,120	0.53%	791,158	
10300, 11160, 12160, 40580, 41080	Regular Programs Special Education, Basic Skills/Remedial and Bilingual Instruction, and Speech/OT/PT and Extraordinary Services	11-2XX-100-XXX 000-216-217	5,049,622		5,049,622	504,962	86,450	1.71%	591,412	
13160, 15180	Vocational Programs - Local	11-3XX-100-XXX						0.00%		
17100, 17600, 19620, 20620, 21620, 22620, 23620, 25100	School-Sponsored Co/Extra-Curricular Activities, School Sponsored Athletics, and Other Instructional Programs	11-4XX-X00-XXX	152,075		152,075	15,208	15	0.01%	15,223	
27100	Community Services Programs/Operators	11-800-330-XXX						0.00%		
Undistributed Expenditures										
29180	Tuition	11-000-100-XXX	2,022,142	325,000	2,347,142	234,714	325,000	13.85%	559,714	
29680, 30620, 41660, 42200, 43620	Attendance and Social Work, Health, Guidance, Child Study Teams, Education Media Services/School Library	11-000-211,213,218,219,222	1,490,999	3,453	1,494,452	149,445	1,000	0.07%	150,445	
43200, 44180	Improvement of Instruction Services and Instructional Staff Training Services	11-000-221,223	233,831		233,831	23,383	11,050	4.73%	34,433	
45300	General Administration	11-000-230-XXX	524,263	105,165	629,428	62,943	95,025	15.10%	157,968	(32,082)
46160	School Administration	11-000-240-XXX	859,474	11,622	871,096	87,110	10,000	1.15%	97,110	77,110
47200, 47620	Central Services & Administrative Information Technology	11-000-25X-XXX	583,747	365	584,112	58,411	(25)	0.00%	58,386	58,436
51120	Operation and Maintenance of Plant Services	11-000-26X-XXX	2,023,041	145,124	2,168,165	216,817	104,000	4.80%	320,817	
52480	Student Transportation Services	11-000-270-XXX	716,299		716,299	71,630	11,000	1.54%	82,630	
71260	Personal Services - Employee Benefits	11-XXX-XXX-2XX	4,129,135		4,129,135	412,914	(8,515)	-0.21%	404,389	
72020	Food Services	11-000-310-XXX						0.00%		
72120	Transfer Property, Sale, Proceeds to Debt Service Reserve	11-000-520-934								
72122	Transfer from General Fund Surplus to Debt Service Fund to Repay CDI	11-000-520-936								
72160	Deposit to Sale/Lease-Back Reserve	10-605						0.00%		
72180	Interest Earned on Maintenance Reserve	10-606						0.00%		
72200	Deposit to Maintenance Reserve	10-606						0.00%		
72220	Deposit to Current Expense Reserve	10-607						0.00%		
72240	Interest Earned on Current Expense Reserve	10-607						0.00%		
72245	Deposit to Bus Advertising Reserve for Fuel Costs	10-610						0.00%		
72246	Increase in IMPACT Aid Reserve (General)	10-611								
72247	Increase in IMPACT Aid Reserve (Capital)	10-612								
72260	Total General Current Expense		25,156,722	729,012	25,885,734	2,588,575	675,120			

District: **CLOSTER PUBLIC SCHOOLS**
 LEA Code: **03-0930**
 Month/Year: **September-23**
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			(column 1 = + Data Entry)	(column 2 = + Data Entry)	(column 3 = column 1 + column 2)	(column 4 = column 3 * 0.1)	(column 5 = + or - Data Entry)	(column 6 = column 5 / column 3)	(column 7 = column 4 + column 5)	(column 8 = column 4 - column 5)
Capital Outlay										
75880	Equipment	12-XXX-XXX-73X	29,000	45,802	74,802	7,480		0.00%	7,480	
76260	Facilities Acquisition and Construction Services	12-000-4XX-XXX	1,639,941	5,920	1,645,861	164,586		0.00%	-	
76320	Capital Reserve-Transfer to Capital Projects Fund	12-000-4XX-931						0.00%		
76340	Capital Reserve-Transfer to Repayment of Debt	12-000-4XX-933						0.00%		
76360	Deposit to Capital Reserve	10-604								
76380	Interest Earned on Capital Reserve	10-604								
76385	Impact Aid Reserve (Capital) - Transfer to Capital Projects	12-000-400-938						0.00%		
76400	Total Capital Expenditures		1,668,941	51,722	1,720,663	172,066		0.00%		
83080	Total Special Schools	13-XXX-XXX-XXX						0.00%		
84000	Transfer of Funds to Charter Schools	10-000-100-56X						0.00%		
84005	Transfer for Funds to Resident Renaissance Schools	10-000-100-571						0.00%		
84020	General Fund Contribution to School Based Budgets	10-000-520-930						0.00%		
84060	Operating Budget Grand Total		26,825,663	780,734	27,606,397	2,760,641	675,120			

School Business Administrator Signature: _____

Date: *September 16, 2023*

[Signature]
Floro M. Villanueva Jr.
 Business Administrator/Board Secretary
 Closter Public Schools

Appropriations Adjustments: 662,347 - Ex-Aid
 12,773 - Non-Public Transportation Aid
 Total Adjustments: \$675,120

September 30, 2023 (Sat)
 Budget Year: 2024

Cluster Board of Education
 Board Secretary Report
 GENERAL FUND - Fund 10
 Interim Balance Sheet
 September 2023

GENERAL FUND
 ASSETS AND RESOURCES

ASSETS:			
101	CASH IN BANK		\$6,700,605.45
102-106	CASH EQUIVALENTS		\$.00
108	IMPACT AID RESERVE GENERAL		\$.00
109	IMPACT AID RESERVE CAPITAL		\$.00
111	INVESTMENTS		\$.00
116	CAPITAL RESERVE ACCOUNT		\$5,316,631.12
117	MAINTENANCE RESERVE INVESTMENT ACCOUNT		\$300,000.00
118	EMERGENCY RESERVE		\$250,000.00
121	TAX LEVY RECEIVABLE		\$16,787,232.00

ACCOUNTS RECEIVABLE:

132	INTERFUND		\$.00
140	INTERGOVERNMENTAL-ACCOUNTS RECEIVABLE		\$.00
141	INTERGOVERNMENTAL-STATE		\$1,369,115.57
142	INTERGOVERNMENTAL-FEDERAL		\$.00
143	INTERGOVERNMENTAL-OTHER		\$.00
153, 154	OTHER - NET OF ESTIMATED UNCOLLECTIBLE OF	(\$.00)	\$1,369,115.57

LOANS RECEIVABLE:

131	INTERFUND		\$.00
151, 152	OTHER - NET OF EST. UNCOLLECTIBLE OF	(\$.00)	\$.00
181	PREPAID EXPENSES		\$.00
192	DEFERRED EXPENDITURES		\$.00
	OTHER CURRENT ASSETS		\$.00

RESOURCES:

301	ESTIMATED REVENUES		\$24,212,101.00
302	LESS REVENUES	(\$24,057,777.17)	\$154,323.83
	TOTAL ASSETS AND RESOURCES		\$30,877,907.97

LIABILITIES AND FUND EQUITY

LIABILITIES:			
101	CASH OVERDRAFT		\$.00
402	INTERFUND ACCOUNTS PAYABLE		\$.00
421	ACCOUNTS PAYABLE		\$.00
431	CONTRACTS PAYABLE		\$.00
451	LOANS PAYABLE		\$.00
423	ACCOUNTS PAYABLE / PREVIOUS YEARS		\$.00
461	ACCRUED SALARIES AND BENEFITS		\$.00
481	DEFERRED REVENUE		\$.00
580	UNEMPLOYMENT TRUST		\$.00

September 30, 2023 (Sat)
Budget Year: 2024

Closter Board of Education
Board Secretary Report
GENERAL FUND - Fund 10
Interim Balance Sheet
September 2023

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OTHER CURENT LIABILITIES
TOTAL LIABILITIES

\$.00
\$.00

September 30, 2023 (Sat)
 Budget Year: 2024

Cluster Board of Education
 Board Secretary Report
 GENERAL FUND - Fund 10
 Interim Balance Sheet
 September 2023

753	FUND BALANCE:				
754	APPROPRIATED:				
768	RESERVE FOR ENCUMBRANCES - CURRENT YEAR			\$19,448,949.14	
609	RESERVE FOR ENCUMBRANCES - PRIOR YEAR			\$14,392.63	
314	RESERVED FUND BALANCE FOR WAIVER OFFSET RSV				
	WAIVER OFFSET RESERVE - CURRENT YEAR				
	INCREASE IN WAIVER OFFSET RESERVE			\$.00	
	WITHDRAWAL FROM WAIVER OFFSET RESERVE			\$.00	
	RESERVED FUND BALANCE:				
755	BUS ADVERTISING RESERVE				
610	ADD: INCREASE IN BUS ADV RESERVE FOR F	\$20,514.00			
315	LESS: BUDGETED W/D FROM BUS ADV FUEL CO	\$.00			
756	FEDERAL IMPACT AID RESERVE GENERAL - JULY	(\$.00)			
611	ADD: INCREASE IN FEDERAL IMPACT AID RE	\$.00		\$20,514.00	
318	LESS: W/D FROM FEDERAL IMPACT AID RESER	(\$.00)			
757	FEDERAL IMPACT AID RESERVE CAPITAL - JULY	\$.00			
612	ADD: INCREASE IN FEDERAL IMPACT AID RE	\$.00			
319	LESS: W/D FROM FEDERAL IMPACT AID RESER	(\$.00)			
764	MAINTENANCE RESERVE ACCOUNT - JULY 1, 2022	\$400,000.00			
606	ADD: INTEREST EARNED ON MAINTENANCE RE	\$150.00			
310	LESS: BUDGETED W/D FROM MAINT. RESERVE	(\$100,000.00)			
765	TUITION RESERVE ACCOUNT	\$.00		\$300,150.00	
761	CAPITAL RESERVE ACCOUNT - JULY 1, 2022	\$5,316,481.12			
604	ADD: INCREASE IN CAPITAL RESERVE	\$850.00			
605	LESS: BUDG. W/D FROM CAPITAL RESERVE-ELI	(\$.00)			
307	LESS: BUDG. W/D FROM CAPITAL RESERVE-EXC	(\$1,625,000.00)			
309	CURR. EXP. EMERGENCY RESERVE - JULY 1, 2022	\$250,000.00			
766	ADD: INCR. IN CURR. EXP. EMERG. RESERVE	\$.00			
607	LESS: W/D FROM CURR. EXP. EMERG. RESERV	(\$.00)			
312	ADULT EDUCATION PROGRAMS			\$250,000.00	
762	UNEMPLOYMENT FUND			\$.00	
769	RESERVED FUND BALANCE			\$500,000.00	
750,751,752	OTHER RESERVES			\$.00	
76X	APPROPRIATIONS				
601	LESS: EXPENDITURES	\$27,606,396.58			
602	ENCUMBRANCES	(\$23,480,536.31)			
603	TOTAL APPROPRIATED	\$4,017,344.54		\$4,125,860.27	
	UNAPPROPRIATED:			\$28,352,197.16	
770	FUND BALANCE, JULY 1, 2023			\$3,590,392.81	
771	FUND BALANCE -DESIGNATED			\$500,000.00	
772	FUND BALANCE -UNDESIGNATED			\$.00	
303	BUDGETED FUND BALANCE			(\$1,564,682.00)	
311	BUDGT. WITHDR. FM TUITION RESERVE-ADJUST/SU			(\$.00)	
320	BUDGT. WITHDR. FROM UNEMPLOYMENT FUND BALAN			(\$.00)	
	TOTAL FUND BALANCE			\$30,877,907.97	

TOTAL LIABILITIES AND FUND EQUITY \$30,877,907.97

	Budgeted	Actual	Variance
RECAPITULATION OF FUND BALANCE:			
APPROPRIATIONS	\$27,606,396.58	\$23,480,536.31	\$4,125,860.27
REVENUES	(\$24,212,101.00)	(\$24,057,777.17)	(\$154,323.83)
SUB TOTAL	\$3,394,295.58	(\$577,240.86-)	\$3,971,536.44
CHANGE IN RESERVE ACCOUNTS:			
PLUS - INCREASE IN RESERVE	\$1,000.00	\$1,000.00	\$.00
LESS - WITHDRAW FROM RESERVE	(\$1,725,000.00)	(\$1,725,000.00)	(\$.00)
SUB TOTAL	\$1,670,295.58	(\$2,301,240.86-)	\$3,971,536.44
LESS: ADJUSTMENT FOR PRIOR YEAR ENCUMBRANCE	(\$14,392.63)	(\$14,392.63)	(\$.00)
BUDGETED FUND BALANCE	\$1,655,902.95	(\$2,315,633.49-)	\$3,971,536.44

September 30, 2023 (Sat)
 Budget Year: 2024

Closter Board of Education
 Board Secretary Report
 GENERAL FUND - Fund 10
 Interim Statements
 September 2023

	Budgeted Estimated	Actual to Date	NOTE: Over Or (under)	Unrealized Balance
REVENUE/SOURCES OF FUNDS:				
52XX FROM TRANSFERS	\$ 0.00	\$ 0.00		\$ 0.00
1XXX FROM INTEREST EARNED ON CURR. EXP. EMERGENCY	\$ 0.00	\$ 0.00		\$ 0.00
1XXX FROM INTEREST EARNED ON MAINTENANCE RESERVE	\$ 0.00	\$ 0.00		\$ 0.00
1XXX FROM LOCAL SOURCES	\$22,749,543.00	\$22,595,219.17	Under	\$154,323.83)
2XXX FROM INTERMEDIATE SOURCES	\$ 0.00	\$ 0.00		\$ 0.00
3XXX FROM STATE SOURCES	\$1,462,558.00	\$1,462,558.00		\$ 0.00
4XXX FROM FEDERAL SOURCES	\$ 0.00	\$ 0.00		\$ 0.00
5XXX FROM OTHER FINANCING SOURCES	\$ 0.00	\$ 0.00		\$ 0.00
XXXX ARRA ESF (FUND 16)	\$ 0.00	\$ 0.00		\$ 0.00
XXXX ARRA GSF (FUND 17)	\$ 0.00	\$ 0.00		\$ 0.00
XXXX ARRA SFSF (FUND 18)	\$ 0.00	\$ 0.00		\$ 0.00
TOTAL REVENUES/SOURCES OF FUNDS	\$24,212,101.00	\$24,057,777.17	Under	\$154,323.83

	Appropriations	Expenditures	Encumbrances	Availtable Balance
EXPENDITURES:				
GENERAL CURRENT EXPENSE FUND (11)				
1XX-100-XXX REGULAR PROGRAMS - INSTRUCTION	\$7,420,376.74	\$888,609.65	\$6,188,118.87	\$343,648.22
2XX-100-XXX SPECIAL EDUCATION - INSTRUCTION	\$2,450,711.00	\$256,438.95	\$2,187,295.46	\$6,976.59
230-100-XXX BASIC SKILLS/REMEDIAL INSTRUCTION	\$461,413.00	\$35,716.57	\$425,477.89	\$218.54
240-100-XXX BILINGUAL EDUCATION - INSTRUCTION	\$368,654.00	\$34,607.17	\$332,516.32	\$1,530.51
3XX-100-XXX VOC. PROGRAMS - LOCAL - INSTRUCTION	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
401-100-XXX SCHOOL-SPONS. COCURR. ACTIVITIES - INST.	\$73,931.00	\$ 0.00	\$69,156.00	\$4,775.00
402-100-XXX SCHOOL-SPONS. ATHLETICS - INSTRUCTION	\$33,644.00	\$290.00	\$27,794.78	\$5,559.22
421-XXX-XXX TOTAL BEFORE/AFTER SCHOOL PROGRAMS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
422-XXX-XXX TOTAL SUMMER SCHOOL PROGRAMS	\$44,515.00	\$30,563.62	\$13,450.00	\$501.38
423-XXX-XXX TOTAL ALTERNATIVE EDUCATION PROGRAM	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
424-XXX-XXX TOTAL OTHER SUPPLEMENTAL/AT-RISK PROGRAMS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
425-XXX-XXX TOTAL OTHER SUPPLEMENTAL/AT-RISK PROGRAMS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
4XX-100-XXX OTHER INSTRUCTIONAL PROGRAMS - INSTRUCTION	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
800-330-XXX COMM. SERV. PROGRAMS-COMM. SERV. OPERATIONS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
OTHER EXPENDITURES NOT INCLUDED ABOVE	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

	UNDISTRIBUTED EXPENDITURES:			
000-1XX-XXX INSTRUCTION	\$2,347,142.00	\$187,745.34	\$1,319,786.76	\$839,609.90
000-211-XXX ATTENDANCE AND SOCIAL WORK SERVICES	\$101,713.00	\$21,643.22	\$79,669.78	\$400.00
000-213-XXX HEALTH SERVICES	\$225,710.07	\$24,715.93	\$184,313.64	\$16,680.50
000-216-XXX OTHER SUPPORT SERV.-STUDENTS-RELATED SERV	\$482,787.00	\$47,406.45	\$431,653.28	\$3,727.27
000-217-XXX OTHER SUPPORT SERV.-STUDENTS-EXTRA SERV.	\$1,372,507.00	\$98,174.09	\$1,177,733.17	\$96,599.74
000-218-XXX OTHER SUPPORT SERVICES-STUDENTS-REGULAR	\$359,910.00	\$43,394.14	\$313,914.76	\$2,601.10
000-219-XXX OTHER SUPPORT SERV.-STUDENTS-SPEC. SERV.	\$593,843.00	\$79,451.73	\$437,903.00	\$30,202.19
000-221-XXX IMPROV. OF INST./OTHER SUP. SERV.-INSTSERV	\$172,531.00	\$25,946.28	\$84,513.27	\$8,566.00
000-222-XXX EDUCATIONAL MEDIA SERV./SCHOOL LIBRARY	\$214,276.00	\$25,946.28	\$173,352.33	\$14,977.39
000-223-XXX INSTRUCTIONAL STAFF TRAINING SERVICES	\$72,350.00	\$50,736.00	\$6,343.32	\$15,270.68
000-23X-XXX SUPP. SERV. - GENERAL ADMINISTRATION	\$629,452.68	\$161,040.98	\$343,046.03	\$125,365.67

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Account Description	Appropriations	Expenditures	Encumbrances	Availible Balance
000-24X-XXX SUPP. SERV. - SCHOOL ADMINISTRATION	\$871,096.07	\$218,581.61	\$620,079.27	\$32,435.19
000-25X-XXX SUPP. SERV. - CENTRAL SERVICES & TECH SERV	\$584,086.75	\$132,766.92	\$387,025.91	\$64,293.92
000-26X-XXX OPERATION AND MAINT. OF PLANT SERVICES	\$2,047,915.40	\$573,326.03	\$1,219,837.84	\$254,751.53
000-263-XXX TOTAL CARE AND UPKEEP OF GROUNDS	\$85,700.00	\$3,950.00	\$21,239.00	\$60,511.00
000-266-XXX TOTAL SECURITY	\$23,550.00	\$0.00	\$0.00	\$23,550.00
000-27X-XXX STUDENT TRANSPORTATION SERVICES	\$727,299.00	\$1,337.70	\$704,936.30	\$21,025.00
000-29X-XXX BUSINESS AND OTHER SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
000-40X-XXX FACILITIES ACQ. & CONSTRUCTION SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
XXX-XXX-2XX UNALLOCATED BENEFITS	\$4,120,620.00	\$760,350.41	\$2,659,491.55	\$700,778.04
000-31X-XXX FOOD SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
000-51X-XXX RETIREMENT OF ERIP LIABILITY	\$0.00	\$0.00	\$0.00	\$0.00
000-52X-XXX FUND TRANSFERS	\$0.00	\$0.00	\$0.00	\$0.00
000-52X-XXX OTHER UNDISTRIBUTED EXPENDITURES NOT INCLUDED ABOVE	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL GEN. CURRENT EXP. EXPENDITURES/USES OF FUNDS	\$25,885,733.71	\$3,802,530.60	\$19,408,648.53	\$2,674,554.58
CAPITAL OUTLAY (FUND 12)				
XXX-XXX-73X EQUIPMENT	\$74,801.47	\$45,801.47	\$0.00	\$29,000.00
000-400-937 IMPACT AID RESERVE	\$0.00	\$0.00	\$0.00	\$0.00
000-4XX-XXX FACILITIES ACQUISITION AND CONSTR. SERV.	\$1,645,861.40	\$169,012.47	\$54,543.24	\$1,422,305.69
430-4XX-741 INFRASTRUCTURE	\$0.00	\$0.00	\$0.00	\$0.00
OTHER CAPITAL OUTLAY EXPENDITURES NOT INCLUDED ABOVE	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL CAPITAL OUTLAY EXPENDITURES/USES OF FUNDS	\$1,720,662.87	\$214,813.94	\$54,543.24	\$1,451,305.69
SPECIAL SCHOOLS (FUND 13)				
3XX-1XX-XXX POST-SECONDARY INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00
3XX-2XX-XXX POST-SECONDARY SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
422-1XX-XXX SUMMER SCHOOL - INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00
422-2XX-XXX SUMMER SCHOOL - SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
4XX-1XX-XXX OTHER SPEC. SCHOOL - INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00
4XX-2XX-XXX OTHER SPC. SCHOOLS - SUPPORT SERV.	\$0.00	\$0.00	\$0.00	\$0.00
601-1XX-XXX ACCR. EVENING/ADULT H.S./POST-GRADUATE - INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00
601-2XX-XXX ACCR. EVENING/ADULT H.S./POST-GRADUATE - SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
602-1XX-XXX ADULT EDUCATION-LOCAL - INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00
602-2XX-XXX ADULT EDUCATION-LOCAL - SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
629-1XX-XXX VOCATIONAL EVENING-LOCAL - INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00
629-2XX-XXX VOCATIONAL EVENING-LOCAL - SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
631-1XX-XXX EVENING SCHOOL FOR THE FOREIGN BORN LOCAL - INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00
631-2XX-XXX EVENING SCHOOL FOR THE FOREIGN BORN-LOCAL - SUPPORT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00
OTHER SPECIAL SCHOOLS EXPEND. NOT INCLUDED ABOVE	\$0.00	\$0.00	\$0.00	\$0.00
TOTAL SPECIAL SCHOOLS EXPENDITURES/USES OF FUNDS	\$0.00	\$0.00	\$0.00	\$0.00

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10-000-550-905 BUDGETED INCREASE IN SURPLUS FOR TUITION	\$.00	\$.00	\$.00	\$.00
10-000-100-56X TRANSFER OF FUNDS TO CHARTER SCHOOLS	\$.00	\$.00	\$.00	\$.00
10-000-100-571 TRANSFER OF FUNDS TO RENAISSANCE SCHOOLS	\$.00	\$.00	\$.00	\$.00
10-000-520-93X GENERAL FUND CONTRIB - WHOLE SCH. REFORM	\$.00	\$.00	\$.00	\$.00
16-XXX-XXX-XXX ESF (FUND 16)	\$.00	\$.00	\$.00	\$.00
17-XXX-XXX-XXX ARRA GSF (FUND 17)	\$.00	\$.00	\$.00	\$.00
18-XXX-XXX-XXX ARRA SFSF (FUND 18)	\$.00	\$.00	\$.00	\$.00
19-XXX-XXX-XXX FEMA GRANT (FUND 19)	\$.00	\$.00	\$.00	\$.00
TOTAL GENERAL FUND EXPENDITURES	\$27,606,396.58	\$4,017,344.54	\$19,463,191.77	\$4,125,860.27

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	Estimate	Actual	Unrealized
REVENUES			
LOCAL SOURCES:			
1210 LOCAL TAX LEVY	\$22,382,979.00	\$22,382,979.00	\$.00
1310 TUITION - FROM INDIVIDUALS	\$184,640.00	\$57,576.00	\$127,064.00
1320 - FROM OTHER LEAS WITHIN THE STATE	\$57,924.00	\$41,351.00	\$16,573.00
1XXX MISCELLANEOUS	\$124,000.00	\$113,313.17	\$10,686.83
TOTAL	\$22,749,543.00	\$22,595,219.17	\$154,323.83
STATE SOURCES:			
3121 CATEGORICAL TRANSPORTATION AID	\$93,632.00	\$93,632.00	\$.00
3132 CATEGORICAL SPECIAL EDUCATION AID	\$1,277,579.00	\$1,277,579.00	\$.00
3177 CATEGORICAL SECURITY AID	\$91,347.00	\$91,347.00	\$.00
TOTAL	\$1,462,558.00	\$1,462,558.00	\$.00
TOTAL	\$24,212,101.00	\$24,057,777.17	\$154,323.83

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GENERAL CURRENT EXPENSE (FUND 11)

	Appropriations	Expenditures	Encumbrances	Avail Table Balance
REGULAR PROGRAMS - INSTRUCTION				
105-1XX-101 PRESCHOOL - SALARIES OF TEACHERS	\$92,814.00	\$9,159.84	\$83,654.16	\$.00
110-1XX-101 KINDERGARTEN - SALARIES OF TEACHERS	\$609,811.00	\$51,858.28	\$557,952.72	\$.00
120-1XX-101 GRADES 1-5 -SALARIES OF TEACHERS	\$3,450,405.00	\$327,885.50	\$3,120,919.50	\$1,600.00
130-1XX-101 GRADES 6-8 -SALARIES OF TEACHERS	\$2,252,791.00	\$206,247.88	\$2,046,543.12	\$.00
150-1XX-101 SALARIES OF TEACHERS	\$7,000.00	\$.00	\$7,000.00	\$.00
150-1XX-32X PURCHASED PROF. - ED. SERVICES	\$3,000.00	\$.00	\$.00	\$3,000.00
190-1XX-106 OTHER SALARIES FOR INSTRUCTION	\$262,386.00	\$11,277.40	\$251,108.60	\$.00
190-1XX-32X PURCHASED PROF. - ED. SERVICES	\$72,600.00	\$2,500.00	\$11,225.00	\$8,875.00
190-1XX-34X PURCHASED TECHNICAL SERVICES	\$91,208.00	\$30,778.96	\$32,514.05	\$27,914.99
190-1XX-5XX OTHER PURCHASED SERVICES	\$206,559.00	\$122,825.08	\$38,320.08	\$45,413.84
190-1XX-61X GENERAL SUPPLIES	\$120,376.41	\$41,221.92	\$21,156.55	\$57,997.94
190-1XX-64X TEXTBOOKS	\$71,581.00	\$56,953.21	\$1,945.00	\$12,682.79
190-1XX-890 MISCELLANEOUS EXPENDITURES	\$19,000.00	\$54,900.00	\$5,845.90	\$13,099.20
1XX-1XX-XXX OTHER UNDISTRIBUTED INSTRUCTION	\$210,845.33	\$27,846.68	\$9,934.19	\$173,064.46
TOTAL REGULAR PROGRAMS - INSTRUCTION	\$7,420,376.74	\$888,609.65	\$6,188,118.87	\$343,648.22

SPECIAL EDUCATION PROGRAMS:

LEARNING AND/OR LANGUAGE DISABILITIES				
204-1XX-101 SALARIES OF TEACHERS	\$488,069.00	\$47,551.85	\$440,517.15	\$.00
204-1XX-106 OTHER SALARIES FOR INSTRUCTION	\$9,346.00	\$.00	\$9,346.00	\$.00
204-1XX-5XX OTHER PURCHASED SERVICES	\$3,995.00	\$3,893.94	\$.00	\$101.06
204-1XX-61X GENERAL SUPPLIES	\$3,160.00	\$897.23	\$869.12	\$1,393.65
TOTAL	\$504,570.00	\$52,343.02	\$450,732.27	\$1,494.71

BEHAVIORAL DISABILITIES:

209-1XX-101 SALARIES OF TEACHERS	\$125,541.00	\$17,675.58	\$107,865.42	\$.00
209-1XX-106 OTHER SALARIES FOR INSTRUCTION	\$4,205.00	\$1,881.60	\$705.00	\$1,618.40
209-1XX-XXX OTHER BEHAVIORAL DISABILITIES	\$1,050.00	\$.00	\$.00	\$1,050.00
TOTAL	\$130,796.00	\$19,557.18	\$108,570.42	\$2,668.40

RESOURCE ROOM/RESOURCE CENTER:
 213-1XX-101 SALARIES OF TEACHERS
 213-1XX-61X GENERAL SUPPLIES

TOTAL	\$1,435,938.00	\$152,175.36	\$1,282,374.75	\$1,387.89
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PRESCHOOL DISABILITIES - FULL-TIME:

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216-1XX-101 SALARIES OF TEACHERS	\$237,078.00	\$23,552.92	\$213,525.08	\$.00
216-1XX-106 OTHER SALARIES FOR INSTRUCTION	\$139,729.00	\$8,019.12	\$131,709.88	\$.00
216-1XX-XXX OTHER PRESCHOOL DISABILITIES - FULL-TIME:	\$2,600.00	\$791.35	\$383.06	\$1,425.59
TOTAL	\$379,407.00	\$32,363.39	\$345,618.02	\$1,425.59
TOTAL SPECIAL EDUCATION - INSTRUCTION	\$2,450,711.00	\$256,438.95	\$2,187,295.46	\$6,976.59
BASIC SKILLS/REMEDIAL - INSTRUCTION				
230-1XX-101 SALARIES OF TEACHERS	\$459,413.00	\$34,324.00	\$425,089.00	\$.00
230-1XX-61X GENERAL SUPPLIES	\$2,000.00	\$1,392.57	\$388.89	\$218.54
TOTAL	\$461,413.00	\$35,716.57	\$425,477.89	\$218.54
BILINGUAL EDUCATION - INSTRUCTION				
240-1XX-61X GENERAL SUPPLIES	\$2,439.00	\$608.97	\$299.52	\$1,530.51
24X-1XX-XXX OTHER BILINGUAL EDUCATION - INSTRUCTION	\$366,215.00	\$33,998.20	\$332,216.80	\$.00
TOTAL	\$368,654.00	\$34,607.17	\$332,516.32	\$1,530.51
SCHOOL SPONS. COCURRICULAR ACTIVITIES - INSTRUCTION				
401-100-1XX SALARIES	\$66,931.00	\$.00	\$66,931.00	\$.00
401-100-6XX SUPPLIES AND MATERIALS	\$5,000.00	\$.00	\$1,305.00	\$3,695.00
401-1XX-8XX OTHER OBJECTS	\$2,000.00	\$.00	\$920.00	\$1,080.00
TOTAL	\$73,931.00	\$.00	\$69,156.00	\$4,775.00
SCHOOL SPONSORED ATHLETICS - INSTRUCTION				
402-1XX-1XX SALARIES	\$26,544.00	\$.00	\$26,544.00	\$.00
402-1XX-5XX PURCHASED SERVICES	\$4,600.00	\$290.00	\$.00	\$4,310.00
402-1XX-6XX SUPPLIES AND MATERIALS	\$2,000.00	\$.00	\$1,250.78	\$749.22
402-1XX-8XX OTHER OBJECTS	\$500.00	\$.00	\$.00	\$500.00
TOTAL	\$33,644.00	\$290.00	\$27,794.78	\$5,559.22
SUMMER SCHOOL PROGRAMS				
422-100-101 SALARIES OF TEACHERS	\$31,770.00	\$19,370.00	\$12,400.00	\$.00
422-100-106 OTHER SALARIES OF INSTRUCTION	\$7,745.00	\$7,743.62	\$.00	\$1.38
422-100-610 GENERAL SUPPLIES	\$500.00	\$.00	\$.00	\$500.00
TOTAL SUMMER SCHOOL INSTRUCTION	\$40,015.00	\$27,113.62	\$12,400.00	\$501.38
SUMMER SCHOOL - SUPPORT SVCS				
422-200-100 SALARIES	\$4,500.00	\$3,450.00	\$1,050.00	\$.00

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	Appropriations	Expenditures	Encumbrances	Availible Balance
TOTAL SUMMER SCHOOL - SUPPORT SVCS	\$4,500.00	\$3,450.00	\$1,050.00	\$.00
TOTAL SUMMER SCHOOL	\$44,515.00	\$30,563.62	\$13,450.00	\$501.38
UNDISTRIBUTED EXPENDITURES - INSTRUCTION				
000-1XX-562 INSTRUCTION	\$1,279,284.00	\$100,141.50	\$882,330.40	\$296,812.10
000-1XX-565 TUITION TO CSSD & REG. DAY SCHOOL	\$237,110.00	\$11,382.00	\$115,528.00	\$110,200.00
000-1XX-566 TUITION TO PRIV. SCH. FOR HANDIC. W/I ST	\$789,673.00	\$76,221.84	\$280,853.36	\$432,597.80
000-1XX-568 TUITION - STATE FACILITIES	\$41,075.00	\$.00	\$41,075.00	\$.00
TOTAL	\$2,347,142.00	\$187,745.34	\$1,319,786.76	\$839,609.90
ATTENDANCE AND SOCIAL WORK SERVICES				
000-211-1XX SALARIES	\$92,713.00	\$13,043.22	\$79,669.78	\$.00
000-211-171 SALARIES OF DROP-OUT PREVENTION OFFICER/CO	\$.00	\$.00	\$.00	\$.00
000-211-172 SALARIES OF FAMILY SUPPORT TEAMS	\$.00	\$.00	\$.00	\$.00
000-211-173 SALARIES OF FAMILY LIAISONS/COMM. PARENT I	\$.00	\$.00	\$.00	\$.00
000-211-174 SALARIES OF COMMUNITY/SCHOOL COORDINATORS	\$.00	\$.00	\$.00	\$.00
000-211-3XX PURCHASED PROF. AND TECH. SERVICES	\$9,000.00	\$8,600.00	\$.00	\$400.00
TOTAL	\$101,713.00	\$21,643.22	\$79,669.78	\$400.00
HEALTH SERVICES				
000-213-1XX SALARIES	\$195,907.00	\$17,189.50	\$178,717.50	\$.00
000-213-175 SALARIES OF SOCIAL SERVICES COORDINATORS	\$.00	\$.00	\$.00	\$.00
000-213-3XX PURCHASED PROF. AND TECH. SERVICES	\$4,250.00	\$.00	\$4,000.00	\$250.00
000-213-5XX OTHER PURCHASED SERVICES	\$12,200.00	\$1,065.00	\$.00	\$11,135.00
000-213-6XX SUPPLIES AND MATERIALS	\$13,353.07	\$6,461.43	\$1,596.14	\$5,295.50
TOTAL	\$225,710.07	\$24,715.93	\$184,313.64	\$16,680.50
OTHER SUPP. SERV. STUDENTS-RELATED SERVICES				
000-216-1XX SALARIES	\$478,195.00	\$46,580.64	\$431,614.36	\$.00
000-216-6XX SUPPLIES AND MATERIALS	\$3,592.00	\$825.81	\$38.92	\$2,727.27
TOTAL	\$481,787.00	\$47,406.45	\$431,653.28	\$2,727.27
OTHER SUPP. SERV. STUDENTS-EXTRA SERVICES				
000-217-1XX SALARIES	\$853,707.00	\$79,404.34	\$774,302.66	\$.00
000-217-32X PURCHASED PROF. - EDUCATIONAL SERVICES	\$514,400.00	\$18,769.75	\$403,430.51	\$92,199.74
000-217-6XX SUPPLIES AND MATERIALS	\$3,900.00	\$.00	\$.00	\$3,900.00
000-217-8XX OTHER OBJECTS	\$500.00	\$.00	\$.00	\$500.00

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	Appropriations	Expenditures	Encumbrances	Availible Balance
TOTAL	\$1,372,507.00	\$98,174.09	\$1,177,733.17	\$96,599.74
OTHER SUPP. SERV. - STUDENTS - REGULAR				
000-218-104 SALARIES OF OTHER PROFESSIONAL STAFF	\$352,110.00	\$38,364.24	\$313,745.76	\$.00
000-218-6XX SUPPLIES AND MATERIALS	\$1,300.00	\$885.14	\$.00	\$414.86
000-218-8XX OTHER OBJECTS	\$500.00	\$.00	\$169.00	\$331.00
TOTAL	\$353,910.00	\$39,249.38	\$313,914.76	\$745.86
OTHER SUPPORT SERVICES - STUDENTS-SPECIAL				
000-219-104 SALARIES OF OTHER PROFESSIONAL STAFF	\$396,388.00	\$44,597.20	\$351,790.80	\$.00
000-219-105 SALARIES OF SEGR. AND CLERICAL ASSTS.	\$109,230.00	\$23,794.30	\$85,435.70	\$.00
000-219-32X PURCHASED PROF. - ED. SERVICES	\$64,000.00	\$49,942.00	\$.00	\$14,058.00
000-219-39X OTHER PURCHASED PROF. AND TECH. SERVICES	\$15,700.00	\$6,301.70	\$.00	\$9,398.30
000-219-5XX OTHER PURCHASED SERVICES	\$500.00	\$.00	\$.00	\$500.00
000-219-6XX SUPPLIES AND MATERIALS	\$6,400.00	\$242.61	\$676.50	\$5,480.89
000-219-8XX OTHER PROJECTS	\$1,625.00	\$860.00	\$.00	\$765.00
TOTAL	\$593,843.00	\$125,737.81	\$437,903.00	\$30,202.19
IMPROVEMENT OF INSTRUCTION SERVICES/				
000-221-102 SALARIES OF SUPERVISORS OF INSTR.	\$74,531.00	\$18,517.73	\$56,013.27	\$.00
000-221-104 SALARIES OF OTHER PROFESSIONAL STAFF	\$28,500.00	\$.00	\$28,500.00	\$.00
000-221-176 SAL OF FACILITATORS, MATH COACHES & LITERA	\$.00	\$.00	\$.00	\$.00
000-221-32X PURCHASED PROF. - ED. SERVICES	\$61,700.00	\$60,934.00	\$.00	\$766.00
000-221-3XX OTHER PURCHASED PROF. AND TECH. SERVICES	\$6,000.00	\$.00	\$.00	\$6,000.00
000-221-5XX OTHER PURCHASED SERVICES	\$500.00	\$.00	\$.00	\$500.00
000-221-6XX SUPPLIES AND MATERIALS	\$500.00	\$.00	\$.00	\$500.00
000-221-8XX OTHER OBJECTS	\$800.00	\$.00	\$.00	\$800.00
TOTAL	\$172,531.00	\$79,451.73	\$84,513.27	\$8,566.00
EDUCATIONAL MEDIA SERVICES/SCHOOL LIBRARY				
000-222-1XX SALARIES	\$188,576.00	\$18,300.60	\$170,275.40	\$.00
000-222-177 SALARIES OF TECHNOLOGY COORDINATORS	\$.00	\$.00	\$.00	\$.00
000-222-3XX PURCHASED PROF. AND TECH. SERVICES	\$3,500.00	\$.00	\$.00	\$3,500.00
000-222-5XX OTHER PURCHASED SERVICES.	\$8,500.00	\$6,559.14	\$937.00	\$1,003.86
000-222-6XX SUPPLIES AND MATERIALS	\$13,700.00	\$1,086.54	\$2,139.93	\$10,473.53
TOTAL	\$214,276.00	\$25,946.28	\$173,352.33	\$14,977.39
INSTRUCTIONAL STAFF TRAINING SERVICES				
000-223-32X PURCHASED PROF. - ED. SERVICES	\$42,500.00	\$41,486.00	\$.00	\$1,014.00

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000-223-3XX OTHER PURCHASED PROF. AND TECH. SERVICES	\$13,350.00	\$8,550.00	\$2,000.00	\$2,800.00
000-223-5XX OTHER PURCHASED SERVICES	\$12,000.00	\$700.00	\$4,343.32	\$6,956.68
000-223-6XX SUPPLIES AND MATERIALS	\$4,500.00	\$.00	\$.00	\$4,500.00
TOTAL	\$72,350.00	\$50,736.00	\$6,343.32	\$15,270.68

	Appropriations	Expenditures	Encumbrances	AvaiTable Balance
SUPPORT SERVICES - GENERAL ADMININISTRATION	\$311,160.00	\$77,769.00	\$233,391.00	\$.00
000-23X-1XX SALARIES	\$61,000.00	\$3,362.46	\$32,637.54	\$25,000.00
000-23X-331 LEGAL SERVICES	\$57,000.00	\$.00	\$32,000.00	\$25,000.00
000-23X-332 AUDIT FEES	\$16,000.00	\$1,950.00	\$14,000.00	\$50.00
000-230-334 ARCHITECTURAL/ENGINEERING SERVICES	\$47,500.00	\$7,343.27	\$13,635.03	\$26,521.70
000-23X-33X OTHER PURCHASED PROF. SERVICES	\$32,554.00	\$5,268.00	\$13,635.03	\$27,286.00
000-23X-34X COMMUNICATIONS/TELEPHONE	\$38,174.00	\$20,819.94	\$14,444.05	\$2,910.01
000-23X-53X BOE OTHER PURCHASED SERVICES	\$2,500.00	\$.00	\$.00	\$2,500.00
000-23X-585 OTHER PURCHASED SERVICES	\$41,964.68	\$31,270.65	\$2,638.04	\$8,055.99
000-23X-5XX GENERAL SUPPLIES	\$4,250.00	\$.00	\$300.37	\$3,949.63
000-23X-610 BOE MEETING SUPPLIES	\$1,750.00	\$.00	\$.00	\$1,750.00
000-23X-630 MISCELLANEOUS EXPENDITURES	\$5,200.00	\$2,900.00	\$.00	\$2,300.00
000-23X-890 BOE MEMBERSHIP DUES AND FEES	\$10,400.00	\$10,357.66	\$.00	\$42.34
TOTAL	\$629,452.68	\$161,040.98	\$343,046.03	\$125,365.67

	Appropriations	Expenditures	Encumbrances	AvaiTable Balance
SUPPORT SERVICES - SCHOOL ADMIN.	\$527,915.00	\$136,156.17	\$391,758.83	\$.00
000-24X-103 SALARIES OF PRINCIPALS/ASST. PRINCIPALS	\$149,200.00	\$37,137.48	\$112,062.52	\$.00
000-24X-104 SALARIES OF OTHER PROFESSIONAL STAFF	\$147,359.00	\$35,717.46	\$111,641.54	\$.00
000-24X-105 PURCHASED OF SEGR. AND CLERICAL ASSTS.	\$11,500.00	\$.00	\$.00	\$11,500.00
000-24X-3XX OTHER PURCHASED PROF. AND TECH. SERVICES	\$10,900.00	\$1,930.00	\$3,131.06	\$5,838.94
000-24X-5XX OTHER PURCHASED SERVICES	\$10,622.07	\$4,971.50	\$1,485.32	\$4,165.25
000-24X-6XX SUPPLIES AND MATERIALS	\$13,600.00	\$2,669.00	\$.00	\$10,931.00
000-24X-8XX OTHER OBJECTS	\$13,600.00	\$2,669.00	\$.00	\$10,931.00
TOTAL	\$871,096.07	\$218,581.61	\$620,079.27	\$32,435.19

	Appropriations	Expenditures	Encumbrances	AvaiTable Balance
SUPPORT SERVICES - CENTRAL SERVICES	\$361,200.00	\$90,680.08	\$270,519.92	\$.00
000-251-100 SALARIES	\$26,975.00	\$2,387.50	\$24,231.50	\$356.00
000-251-34X PURCHASED TECHNICAL SERVICES	\$7,350.00	\$255.64	\$.00	\$7,094.36
000-251-592 MISC. PURCHASED SERVICES	\$3,000.00	\$.00	\$1,247.64	\$1,752.36
000-251-5XX OTHER PURCHASED SERVICES	\$4,364.75	\$614.62	\$663.82	\$3,086.31
000-251-6XX SUPPLIES AND MATERIALS	\$3,000.00	\$1,500.00	\$.00	\$1,500.00
000-251-890 MISCELLANEOUS EXPENDITURES	\$3,000.00	\$1,500.00	\$.00	\$1,500.00
TOTAL	\$405,889.75	\$95,437.84	\$296,662.88	\$13,789.03

SUPPORT SERVICES - ADMINISTRATIVE INFO TECH SERVICES

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OPERATION AND MAINTENANCE OF SCHOOL FACILITIES				
000-261-1XX SALARIES	\$178,864.00	\$41,458.20	\$137,405.80	\$ 0.00
000-261-61X GENERAL SUPPLIES	\$85,042.38	\$10,781.62	\$18,047.11	\$56,213.65
000-261-8XX OTHER OBJECTS	\$1,725.00	\$475.00	\$320.00	\$930.00
000-261-XXX REQUIRED MAINTENANCE UPDATE	\$209,587.00	\$48,972.69	\$28,007.55	\$132,606.76
TOTAL REQUIRED MAINT FOR SCHOOL FACILITIES	\$475,218.38	\$101,687.51	\$183,780.46	\$189,750.41
CUSTODIAL SERVICES				
000-262-107 SALARIES OF NON-INSTRUCTIONAL AIDES	\$157,313.00	\$11,621.26	\$145,691.74	\$ 0.00
000-262-1XX SALARIES	\$580,105.00	\$142,568.38	\$436,216.42	\$1,320.00
000-262-3XX PURCHASED PROF. AND TECH. SERVICES	\$8,400.00	\$ 0.00	\$ 0.00	\$8,400.00
000-262-42X CLEANING, REPAIR, AND MAINT. SERVICES	\$16,000.00	\$10,151.50	\$4,969.00	\$879.50
000-262-441 RENTAL OF LAND AND BLDG. - OTHER THAN LEASE PURCH. AGREEMENTS	\$14,000.00	\$3,534.00	\$10,466.00	\$ 0.00
000-262-49X OTHER PURCHASED PROPERTY SERV.	\$22,600.00	\$2,476.99	\$15,523.01	\$4,600.00
000-262-52X INSURANCE	\$253,747.00	\$253,663.00	\$15,523.01	\$84.00
000-262-5XX MISCELLANEOUS PURCHASED SERVICES	\$200.00	\$ 0.00	\$ 0.00	\$200.00
000-262-61X GENERAL SUPPLIES	\$63,832.02	\$10,021.61	\$7,792.79	\$46,017.62
000-262-621 ENERGY (NATURAL GAS)	\$175,000.00	\$1,375.92	\$173,624.08	\$ 0.00
000-262-626 ENERGY (GASOLINE)	\$8,000.00	\$517.30	\$7,482.70	\$ 0.00
000-262-62X ENERGY (HEAT AND ELECTRICITY)	\$270,000.00	\$35,708.36	\$234,291.64	\$ 0.00
000-262-8XX OTHER OBJECTS	\$3,500.00	\$ 0.00	\$234,291.64	\$3,500.00
TOTAL CUSTODIAL SERVICES	\$1,572,697.02	\$471,638.52	\$1,036,057.38	\$65,001.12
CARE AND UPKEEP OF GROUNDS				
000-263-420 CLEANING, REPAIR, AND MAINT. SERVICES	\$78,700.00	\$3,950.00	\$21,239.00	\$53,511.00
000-263-610 GENERAL SUPPLIES	\$7,000.00	\$ 0.00	\$ 0.00	\$7,000.00
TOTAL CARE AND UPKEEP OF GROUNDS	\$85,700.00	\$3,950.00	\$21,239.00	\$60,511.00
SECURITY				
000-266-300 PURCHASED PROFESSIONAL AND TECHNICAL SERVI	\$2,550.00	\$ 0.00	\$ 0.00	\$2,550.00
000-266-420 CLEANING, REPAIR, AND MAINT. SERVICES	\$10,000.00	\$ 0.00	\$ 0.00	\$10,000.00
000-266-610 GENERAL SUPPLIES	\$1,000.00	\$ 0.00	\$ 0.00	\$1,000.00
TOTAL SECURITY	\$13,550.00	\$ 0.00	\$ 0.00	\$13,550.00

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OPERATION AND MAINTENANCE OF PLANT SERVICES				
000-26X-XXX OTHER UNDIST. EXPEND. OPERATION & MAINTEN	\$10,000.00	\$.00	\$.00	\$10,000.00
TOTAL	\$10,000.00	\$.00	\$.00	\$10,000.00
STUDENT TRANSPORTATION SERV.				
000-270-107 SALARIES OF NON-INSTRUCTIONAL AIDES	\$21,193.00	\$1,337.70	\$19,855.30	\$.00
000-27X-503 CONTRACTED SERVICES - AID NON-PUBLIC	\$55,000.00	\$.00	\$55,000.00	\$.00
000-27X-511 CONTRACTED SERVICES (HOME/SCH.) VENDORS	\$91,106.00	\$.00	\$80,106.00	\$11,000.00
000-27X-512 CONTRACTED SERV. (OTHER THAN HM/SC) VEND.	\$34,000.00	\$.00	\$23,975.00	\$10,025.00
000-27X-513 CONTRACTED SERV. (HOME/SCH.) JOIN AGREEMN	\$25,000.00	\$.00	\$25,000.00	\$.00
000-27X-515 CONTR. SERV. (SPEC. ED. STUD.) JOIN AGRM.	\$501,000.00	\$.00	\$501,000.00	\$.00
TOTAL	\$727,299.00	\$1,337.70	\$704,936.30	\$21,025.00
UNALLOCATED BENEFITS				
000-291-22X SOCIAL SECURITY CONTRIBUTIONS	\$277,360.00	\$47,664.56	\$.00	\$229,695.44
000-291-241 OTHER RETIREMENT CONTRIBUTIONS - PERS	\$298,500.00	\$.00	\$.00	\$298,500.00
000-291-249 OTHER RETIREMENT CONTRIBUTIONS-REG	\$33,000.00	\$4,069.84	\$.00	\$28,930.16
000-291-26X WORKMEN'S COMPENSATION	\$88,051.00	\$10,775.00	\$45,106.00	\$32,170.00
000-291-27X HEALTH BENEFITS	\$3,376,709.00	\$693,323.03	\$2,587,493.55	\$95,892.42
000-291-28X TUITION REIMBURSEMENT	\$15,000.00	\$1,890.00	\$.00	\$13,110.00
000-291-299 UNUSED SICK PAYMENT RETIRE/TERM	\$25,000.00	\$.00	\$25,000.00	\$.00
000-291-2XX OTHER EMPLOYEE BENEFITS	\$7,000.00	\$2,627.98	\$1,892.00	\$2,480.02
TOTAL UNALLOCATED BENEFITS	\$4,120,620.00	\$760,350.41	\$2,659,491.55	\$700,778.04
TOTAL PERSONAL SERVICES - EMPLOYEE BENEFITS	\$4,120,620.00	\$760,350.41	\$2,659,491.55	\$700,778.04
OTHER UNDISTRIBUTED EXPENDITURES	\$7,000.00	\$4,144.76	\$.00	\$2,855.24
TOTAL UNDISTRIBUTED EXPENDITURES	\$15,032,488.97	\$2,556,304.64	\$10,164,839.21	\$2,311,345.12
TOTAL GENERAL CURRENT EXPENSE EXPENDITURES	\$25,885,733.71	\$3,802,530.60	\$19,408,648.53	\$2,674,554.58
TOTAL GEN. CURRENT EXP. EXPENDITURES AND TRANSFERS	\$25,885,733.71	\$3,802,530.60	\$19,408,648.53	\$2,674,554.58
RESERVE ACCOUNT				
999-999-999 PRIOR YEAR RESERVE	\$.00	\$25,135.08	\$.00	(\$25,135.08-)
TOTAL GEN. CURRENT EXP., TRANSFERS AND RESERVE	\$25,885,733.71	\$3,827,665.68	\$19,408,648.53	\$2,649,419.50
CAPITAL OUTLAY (FUND 12)				

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EQUIPMENT				
120-100-XXX GRADES 1-5	\$10,000.00	\$.00	\$.00	\$10,000.00
130-100-XXX GRADES 6-8	\$5,000.00	\$.00	\$.00	\$5,000.00
000-24X-73X SCHOOL ADMINISTRATION	\$34,320.72	\$34,320.72	\$.00	\$.00
000-262-730 UNDIST. EXPEND.-CUSTODIAL SERVICES	\$11,480.75	\$11,480.75	\$.00	\$.00
000-400-334 ARCHITECTURAL/ENGINEERING SERVICES	\$105,920.40	\$68,527.16	\$32,393.24	\$5,000.00
XXX-XXX-73X OTHER EQUIPMENT	\$14,000.00	\$.00	\$.00	\$14,000.00
TOTAL EQUIPMENT	\$180,721.87	\$114,328.63	\$32,393.24	\$34,000.00
FACILITIES ACQ. AND CONSTR. SERV.:				
000-400-896 ASSESSMENT DEBT SVC ON SDA FUNDING	\$14,941.00	\$.00	\$.00	\$14,941.00
XXX-4XX-XXX OTHER FACILITIES ACQ. AND CONSTR. SERV.	\$1,525,000.00	\$100,485.31	\$22,150.00	\$1,402,364.69
TOTAL	\$1,539,941.00	\$100,485.31	\$22,150.00	\$1,417,305.69
TOTAL CAPITAL OUTLAY EXPENDITURES	\$1,720,662.87	\$214,813.94	\$54,543.24	\$1,451,305.69
TOTAL CAPITAL OUTLAY EXPENDITURES AND RESERVES	\$1,720,662.87	\$214,813.94	\$54,543.24	\$1,451,305.69
TOTAL GENERAL FUND NOT INCLUDING RESERVES	\$27,606,396.58	\$4,017,344.54	\$19,463,191.77	\$4,125,860.27

PREPARED AND SUBMITTED BY:

[Handwritten Signature]

APPROX 5/2023

BOARD SECRETARY/BUSINESS ADMINISTRATOR DATE

"PURSUANT TO N.J.A.C. 6A:23-2.11 (C) (3),
 I CERTIFY THAT AS OF THE ABOVE DATE, NO BUDGETARY
 LINE ITEM ACCOUNT HAS BEEN OVEREXPENDED IN VIOLATIO
 OF N.J.A.C. 6A:23-2.11 (A)."



ASSETS AND RESOURCES

ASSETS:

101	CASH IN BANK		\$172,442.18
102-106	CASH EQUIVALENTS		\$.00
111	INVESTMENTS		\$.00
116	CAPITAL RESERVE ACCOUNT		\$.00

ACCOUNTS RECEIVABLE:

132	INTERFUND		\$.00
141	INTERGOVERNMENTAL - STATE		\$.00
142	INTERGOVERNMENTAL - FEDERAL		\$783,009.00
153, 154	OTHER - NET OF ESTIMATED UNCOLLECTIBLE OF	(\$.00)	\$783,009.00
131	INTERFUND LOANS RECEIVABLE		\$.00

OTHER CURRENT ASSETS

\$.00

RESOURCES:

301	ESTIMATED REVENUES	\$969,589.99	
302	LESS REVENUES	(\$171,544.00)	\$798,045.99

TOTAL ASSETS AND RESOURCES

\$1,753,497.17

LIABILITIES AND FUND EQUITY

LIABILITIES:

101	CASH OVERDRAFT		\$.00
411	INTERGOVERNMENTAL ACCOUNTS PAYABLE - STATE		\$1,116.00
412	INTERGOVERNMENTAL ACCOUNTS PAYABLE - FEDERAL		\$.00
421	ACCOUNTS PAYABLE		\$6,881.14
431	CONTRACTS PAYABLE		\$.00
451	LOANS PAYABLE		\$.00
481	DEFERRED REVENUES		\$928,502.49
	OTHER CURRENT LIABILITIES		\$.00

TOTAL LIABILITIES

\$936,499.63

FUND BALANCE:

APPROPRIATED:

753	RESERVE FOR ENCUMBRANCES - CURRENT YEAR	\$342,577.87
754	RESERVE FOR ENCUMBRANCES - PRIOR YEAR	\$3,795.72
758	RESERVED FUND BALANCE:	
759	FUND BALANCE - STUDENT ACTIVITY FUND	\$.00
761	FUND BALANCE - SCHOLARSHIP FUND	\$.00
762	CAPITAL RESERVE ACCOUNT	\$.00
604	RESERVED FUND BALANCE - ADULT ED. PROGRAMS	\$.00
307	ADD INCREASE IN CAPITAL RESERVE	\$.00
601	LESS BUDGETED WITHDRAWAL FROM CAP. RESERVE	\$.00
602	APPROPRIATIONS	
603	LESS: EXPENDITURES	\$156,388.17
	ENCUMBRANCES	\$342,577.87
	UNAPPROPRIATED:	(\$498,966.04)
		\$470,423.95

770	FUND BALANCE, JULY 1, 2023	\$.00
303	BUDGETED FUND BALANCE	(\$200.00-)
	TOTAL FUND BALANCE	\$816,997.54
	TOTAL LIABILITIES AND FUND EQUITY	\$1,753,497.17

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REVENUE/SOURCES OF FUNDS:

	Budgeted Estimated	Actual to Date	NOTE: Over Or (Under)	Unrealized Balance
TRANSFERS FROM OPERATING BUDGET PRE-K				
1310 TUITION - PRESCHOOL	\$.00	\$.00		\$.00
1320 TUITION FROM LEA'S - PRESCHOOL	\$.00	\$.00		\$.00
1760 STUDENT ACTIVITY FUND	\$500.00	\$.00	Under	\$500.00
1770 SCHOLARSHIP FUND	\$.00	\$.00		\$.00
1921 DIGITAL DIVIDE	\$.00	\$.00		\$.00
FROM LOCAL SOURCES	\$267,993.49	\$122,500.00	Under	\$145,493.49
UNRESTRICTED GRANTS IN AID	\$.00	\$.00		\$.00
FROM INTERMEDIATE SOURCES	\$.00	\$.00		\$.00
3212 NONPUBLIC TEACHER STEM GRANT	\$.00	\$.00		\$.00
3218 PRESCHOOL EDUCATION AID - PR YR CARRYOVER	\$.00	\$.00		\$.00
3257 SDA EMERGENT NEEDS AND CAP MAINT	\$.00	\$.00		\$.00
3258 PRESCHOOL AND CHARTER SECURITY COMPLIANCE	\$.00	\$.00		\$.00
3259 PRESCHOOL FACILITIES LEAD REMEDIATION	\$.00	\$.00		\$.00
3700 STATE GRANTS THROUGH INTERMEDIATE SOURCES	\$.00	\$.00		\$.00
3XXX OTHER STATE AIDS	\$9,947.00	\$5,819.00	Under	\$4,128.00
FROM STATE SOURCES				
TITLE I	\$106,761.00	\$.00	Under	\$106,761.00
IDEA	\$302,550.00	\$.00	Under	\$302,550.00
PERKINS GRANT	\$.00	\$.00		\$.00
TITLE II	\$.00	\$.00		\$.00
TITLE IV	\$.00	\$.00		\$.00
TITLE III	\$.00	\$.00		\$.00
FROM FEDERAL SOURCES	\$.00	\$.00		\$.00
4409 ARP-IDEA PRESCHOOL	\$.00	\$.00		\$.00
4417-4418 REAP GRANT	\$.00	\$.00		\$.00
4419 ARP-IDEA BASIC	\$.00	\$.00		\$.00
4503 21ST CENTURY	\$.00	\$.00		\$.00
4526 FEMA - SUPERSTORM SANDY	\$.00	\$.00		\$.00
4530 CARES ACT	\$.00	\$.00		\$.00
4531 CARES DIGITAL DIVIDE	\$.00	\$.00		\$.00
4532 CORONAVIRUS RELIEF FUND	\$.00	\$.00		\$.00
4533 STUDENT LEARNING LOSS GRANT	\$.00	\$.00		\$.00
4534 CCPSA ESSER II	\$.00	\$.00		\$.00
4535 CCPSA LEARNING ACCEL	\$.00	\$.00		\$.00
4536 CCPSA MENTAL HEALTH	\$.00	\$.00		\$.00
4537 ACSERS	\$.00	\$.00		\$.00
4540 ARP ESSER	\$203,619.00	\$43,025.00	Under	\$160,594.00
4541 ARP ESSER ACCEL. LEARNING AND SUPPORT	\$12,116.50	\$.00	Under	\$12,116.50
4542 ARP ESSER SUMMER LEARNING AND ENRICHMENT	\$.00	\$.00		\$.00
4543 ARP ESSER BEYOND THE SCHOOL DAY	\$20,903.00	\$.00	Under	\$20,903.00
4544 ARP ESSER NJTSS	\$45,000.00	\$.00	Under	\$45,000.00
4545 ARP HOMELESS CHILDREN AND YOUTH I	\$.00	\$.00		\$.00
4546 ARP HOMELESS CHILDREN AND YOUTH II	\$.00	\$.00		\$.00
4600 REVENUE FOR/ON BEHALF OF THE LEA	\$.00	\$.00		\$.00

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4700 GRANTS-IN-AID FROM FEDERAL GOVT	Budgeted Estimated	Actual to Date	NOTE: Over Or (Under)	Unrealized Balance
4800 REVENUE IN LIEU OF TAXES	\$.00	\$.00		\$.00
TOTAL REVENUE/SOURCES OF FUNDS	\$969,389.99	\$171,344.00	Under	\$798,045.99

EXPENDITURES:

LOCAL PROJECTS	Appropriations	Expenditures	Encumbrances	Available Balance
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STUDENT ACTIVITY FUND	\$267,993.49	\$29,000.00	\$35,040.37	\$203,953.12
SCHOLARSHIP FUND	\$.00	\$.00	\$.00	\$.00
STATE PROJECTS	\$.00	\$.00	\$.00	\$.00

EARLY CHILDHOOD PROGRAM AID	\$.00	\$.00	\$.00	\$.00
DEMONSTRABLY EFFECTIVE PROGRAM AID	\$.00	\$.00	\$.00	\$.00
DISTANCE LEARNING NETWORK AID	\$.00	\$.00	\$.00	\$.00
INSTRUCTIONAL SUPPLEMENT AID	\$.00	\$.00	\$.00	\$.00
STATE PROJECTS CARRYOVER	\$.00	\$.00	\$.00	\$.00
DISTANCE LEARNING CARRYOVER	\$.00	\$.00	\$.00	\$.00
PRIVATE INDUSTRY COUNCIL	\$.00	\$.00	\$.00	\$.00
NON PUBLIC TEACHER STEM	\$.00	\$.00	\$.00	\$.00

NJ NONPUBLIC TEXTBOOKS	\$2,948.00	\$2,906.17	\$.00	\$41.83
NJ NONPUBLIC AUXILIARY SERVICES	\$.00	\$.00	\$.00	\$.00
NJ NONPUBLIC HANDICAPPED SERVICES	\$5,000.00	\$.00	\$.00	\$5,000.00
NJ NONPUBLIC NURSING SERVICES	\$.00	\$.00	\$.00	\$.00
NJ NONPUBLIC TECHNOLOGY INITIATIVE	\$2,499.00	\$2,499.00	\$.00	\$.00
NJ NONPUBLIC SECURITY AID	\$.00	\$.00	\$.00	\$.00
ADULT EDUCATION - STATE	\$.00	\$.00	\$.00	\$.00
VOCATIONAL EDUCATION	\$.00	\$.00	\$.00	\$.00
CONTRIBUTION TO MSR - OTHER STATE PROJECTS	\$.00	\$.00	\$.00	\$.00
TARGETED AT-RISK AID	\$.00	\$.00	\$.00	\$.00
OTHER STATE PROJECTS	\$.00	\$.00	\$.00	\$.00
TOTAL STATE PROJECTS	\$10,447.00	\$5,405.17	\$.00	\$5,041.83

FEDERAL PROJECTS				
ARP-IDEA BASIC GRANT	\$.00	\$.00	\$.00	\$.00
ARP IDEA PRESCHOOL	\$.00	\$.00	\$.00	\$.00
CLASS SIZE REDUCTION	\$106,761.00	\$7,200.00	\$5,535.00	\$94,026.00
TITLE I				

September 30, 2023 (Sat)
 Budget Year: 2024

Cluster Board of Education
 Board Secretary Report
 SPECIAL REVENUE FUNDS - Fund 20
 Interim Statements
 September 2023

	Appropriations	Expenditures	Encumbrances	Availtable Balance
TITLE II	\$.00	\$.00	\$.00	\$.00
NCLB TITLE III	\$.00	\$.00	\$.00	\$.00
NCLB TITLE IV	\$.00	\$.00	\$.00	\$.00
NCLB TITLE V	\$.00	\$.00	\$.00	\$.00
TITLE VI	\$.00	\$.00	\$.00	\$.00
I.D.E.A. PART B (HANDICAPPED)	\$ 302,550.00	\$ 71,558.00	\$ 230,992.00	\$.00
VOCATIONAL EDUCATION	\$.00	\$.00	\$.00	\$.00
GRANTS IN AID OTHER AGENCIES	\$.00	\$.00	\$.00	\$.00
CARES ACT	\$.00	\$.00	\$.00	\$.00
DIGITAL DIVIDE	\$.00	\$.00	\$.00	\$.00
CORONAVIRUS RELIEF FUND	\$.00	\$.00	\$.00	\$.00
STUDENT LEARNING LOSS	\$.00	\$.00	\$.00	\$.00
NONPUBLIC TECHNOLOGY CRF	\$.00	\$.00	\$.00	\$.00
CRSA ACT ESSER II	\$.00	\$.00	\$.00	\$.00
CRSA ACT LEARNING ACCELERATION	\$.00	\$.00	\$.00	\$.00
CRSA ACT MENTAL HEALTH	\$.00	\$.00	\$.00	\$.00
ACSERS PROGRAM	\$.00	\$.00	\$.00	\$.00
ARP-ESSER GRANT	\$ 203,619.00	\$ 43,225.00	\$ 23,300.00	\$ 137,094.00
ARP-ESSER ACCEL LEARNING AND SUPPORT	\$ 12,116.50	\$.00	\$.00	\$ 12,116.50
ARP-ESSER SUMMER LEARNING AND ENRICHMENT	\$.00	\$.00	\$.00	\$.00
ARP-ESSER BEYOND THE SCHOOL DAY	\$ 20,903.00	\$.00	\$ 2,710.50	\$ 18,192.50
ARP-ESSER NJTSS	\$ 45,000.00	\$.00	\$ 45,000.00	\$.00
ARP-ESSER SDA EMERGENT NEEDS	\$.00	\$.00	\$.00	\$.00
ARP-ESSER PRESCHOOL AND CHARTER SECURITY COMPLIANCE	\$.00	\$.00	\$.00	\$.00
ARP-ESSER PRESCHOOL FACILITIES LEAD REMEDIATION	\$.00	\$.00	\$.00	\$.00
ARP HOMELESS CHILDREN AND YOUTH I	\$.00	\$.00	\$.00	\$.00
ARP HOMELESS CHILDREN AND YOUTH II	\$.00	\$.00	\$.00	\$.00
ADULT EDUCATION	\$.00	\$.00	\$.00	\$.00
OTHER FEDERAL PROJECTS	\$.00	\$.00	\$.00	\$.00
OTHER SPECIAL PROJECTS	\$.00	\$.00	\$.00	\$.00
CONTRIBUTION TO WSR - OTHER FEDERAL PROJECTS	\$.00	\$.00	\$.00	\$.00
TOTAL FEDERAL PROJECTS	\$ 690,949.50	\$ 121,983.00	\$ 307,537.50	\$ 261,429.00
TOTAL EXPENDITURES	\$ 969,389.99	\$ 156,388.17	\$ 342,577.87	\$ 470,423.95
FEDERAL PROJECTS				
999-XXX-XXX PRIOR YEAR PURCHASE ORDERS	\$ 4,025.47	\$ 229.75	\$ 3,795.72	\$.00
999-999-999 PRIOR YEAR RESERVE	\$.00	\$ 68,344.00	\$ 7,997.14	(\$ 76,341.14-)
TOTAL EXPENDITURES AND RESERVE	\$ 973,415.46	\$ 224,961.92	\$ 354,370.73	\$ 394,082.81
TOTAL SPECIAL FUND NOT INCLUDING RESERVES	\$ 969,389.99	\$ 156,388.17	\$ 342,577.87	\$ 470,423.95

PREPARED AND SUBMITTED BY:

September 30, 2023 (Sat)
Budget Year: 2024

Cluster Board of Education
Board Secretary Report
SPECIAL REVENUE FUNDS - Fund 20
Interim Statements
September 2023

Appropriations Expenditures Encumbrances Available Balance

Approved 5/2023

BOARD SECRETARY/BUSINESS ADMINISTRATOR DATE

[Signature]

"PURSUANT TO N.J.A.C. 6A:23-2.11 (C) (3),
I CERTIFY THAT AS OF THE ABOVE DATE, NO BUDGETARY
LINE ITEM ACCOUNT HAS BEEN OVEREXPENDED IN VIOLATION
OF N.J.A.C. 6A:23-2.11 (A)."



ASSETS AND RESOURCES

ASSETS:

101	CASH IN BANK		\$.00
102-104	CASH - OTHER		\$.00
105	CASH WITH FISCAL AGENTS		\$.00
106	CASH EQUIVALENTS		\$.00
111	INVESTMENTS		\$.00

ACCOUNTS RECEIVABLE:

132	INTERFUND		\$.00
141	INTERGOVERNMENTAL - STATE		\$.00
153, 154	OTHER - NET OF ESTIMATED UNCOLLECTIBLE OF	(\$.00)	\$.00
131	INTERFUND LOANS RECEIVABLE		\$.00
161	BOND PROCEEDS RECEIVABLE		\$.00

OTHER CURRENT ASSETS

RESOURCES:

301	ESTIMATED REVENUES		\$.00
302	LESS REVENUES	(\$.00)	\$.00

TOTAL ASSETS AND RESOURCES

LIABILITIES AND FUND EQUITY

LIABILITIES:

101	CASH OVERDRAFT		\$.00
421	ACCOUNTS PAYABLE		\$.00
402	INTERFUND ACCOUNTS PAYABLE		\$.00
431	CONTRACTS PAYABLE		\$.00
432	CONSTRUCTION CONTRACTS PAYABLE - RETAINED %		\$.00
433	CONSTRUCTION CONTRACTS PAYABLE		\$.00
451	LOANS PAYABLE		\$.00
423	ACCOUNTS PAYABLE / PREVIOUS YEARS		\$.00
461	ACCRUED SALARIES AND BENEFITS		\$.00
	OTHER CURRENT LIABILITIES		\$.00

TOTAL LIABILITIES

\$.00

September 30, 2023 (Sat)
 Budget Year: 2024

Closter Board of Education
 Board Secretary Report
 CAPITAL PROJECTS FUNDS - Fund 30
 Interim Balance Sheet
 September 2023

FUND BALANCE :

APPROPRIATED:

753	RESERVE FOR ENCUMBRANCES - CURRENT YEAR		\$.00
754	RESERVE FOR ENCUMBRANCES - PRIOR YEAR		\$.00
751, 752,	76X OTHER RESERVES		\$.00
601	APPROPRIATIONS		
602	LESS: EXPENDITURES	\$.00	
603	ENCUMBRANCES	(\$.00)	\$.00

TOTAL APPROPRIATED

UNAPPROPRIATED:

770	FUND BALANCE, JULY 1, 2023		\$.00
771	FUND BALANCE - DESIGNATED		\$.00
303	BUDGETED FUND BALANCE	(\$.00)	
	TOTAL FUND BALANCE		\$.00

TOTAL LIABILITIES AND FUND EQUITY

\$.00

	Budgeted Estimated	Actual to Date	NOTE: Over Or (Under)	Unrealized Balance
REVENUE/SOURCES OF FUNDS:				
51XX SALE OF BONDS	\$.00	\$.00		\$.00
52XX TRANSFERS FROM OTHER FUNDS	\$.00	\$.00		\$.00
54XX NJEDA (NEW JERSEY ECONOMIC DEVELOPMENT AUTHORITY)	\$.00	\$.00		\$.00
3255 ADDITIONAL STATE SCHOOL BUILDING AID - EDA	\$.00	\$.00		\$.00
3256 SECURING OUR CHILDREN'S FUTURE BOND	\$.00	\$.00		\$.00
OTHER	\$.00	\$.00		\$.00
TOTAL REVENUE/SOURCES OF FUNDS	\$.00	\$.00		\$.00

	Appropriations	Expenditures	Encumbrances	Availble Balance
EXPENDITURES:				
XXX-XXX-73X EQUIPMENT	\$.00	\$.00	\$.00	\$.00
FACILITIES ACQUISITION AND CONSTR. SERV.				
000-4XX-1XX SALARIES	\$.00	\$.00	\$.00	\$.00
000-4XX-331 LEGAL SERVICES	\$.00	\$.00	\$.00	\$.00
000-4XX-39X OTHER PURCHASED PROF. AND TECH. SERV.	\$.00	\$.00	\$.00	\$.00
000-4XX-45X CONSTRUCTION SERVICES	\$.00	\$.00	\$.00	\$.00
000-4XX-61X GENERAL SUPPLIES	\$.00	\$.00	\$.00	\$.00
000-4XX-71X LAND AND IMPROVEMENTS	\$.00	\$.00	\$.00	\$.00
000-4XX-72X BLDGS. OTHER THAN LEASE PURCHASE AGREEMENTS	\$.00	\$.00	\$.00	\$.00
000-4XX-8XX OTHER OBJECTS	\$.00	\$.00	\$.00	\$.00
000-4XX-XXX OTHER FAC. ACQ. AND CONSTR. SERV.	\$.00	\$.00	\$.00	\$.00
TOTAL FAC. ACQ. AND CONSTR. SERV.	\$.00	\$.00	\$.00	\$.00
TOTAL EXPENDITURES	\$.00	\$.00	\$.00	\$.00

TRANSFERS				
000-520-93X TRANSFERS TO OTHER FUNDS	\$.00	\$.00	\$.00	\$.00
TOTAL EXPENDITURES AND TRANSFERS	\$.00	\$.00	\$.00	\$.00
RESERVE ACCOUNT				
999-999-999 PRIOR YEAR RESERVE	\$.00	\$.00	\$.00	\$.00
TOTAL EXPENDITURES, TRANSFERS AND RESERVE	\$.00	\$.00	\$.00	\$.00
TOTAL CAPITAL PROJECTS FUNDS NOT INCLUDING RESERVES	\$.00	\$.00	\$.00	\$.00

September 30, 2023 (Sat)
Budget Year: 2024

Cluster Board of Education
Board Secretary Report
CAPITAL PROJECTS FUNDS - Fund 30
Interim Statements
September 2023

Appropriations Expenditures Encumbrances Available Balance

PREPARED AND SUBMITTED BY:

[Handwritten Signature]

BOARD SECRETARY/BUSINESS ADMINISTRATOR

09/26/23

DATE

"PURSUANT TO N.J.A.C. 6A:23-2.11 (C) (3),
I CERTIFY THAT AS OF THE ABOVE DATE, NO BUDGETARY
LINE ITEM ACCOUNT HAS BEEN OVEREXPENDED IN VIOLATIO
OF N.J.A.C. 6A:23-2.11 (A)."



ASSETS AND RESOURCES

ASSETS:

101	CASH IN BANK		\$135,000.50
102-104	CASH - OTHER		\$.00
105	CASH WITH FISCAL AGENTS		\$.00
106	CASH EQUIVALENTS		\$.00
111	INVESTMENTS		\$.00
121	TAX LEVY RECEIVABLE		\$138,172.00

ACCOUNTS RECEIVABLE:

132	INTERFUND		\$.00
141	INTERGOVERNMENTAL - STATE		\$.00
153, 154	OTHER - NET OF ESTIMATED UNCOLLECTIBLE OF	(\$.00)	\$.00

OTHER CURRENT ASSETS

RESOURCES:

301	ESTIMATED REVENUES		\$276,345.00
302	LESS REVENUES	(\$276,345.00)	\$.00

TOTAL ASSETS AND RESOURCES

\$273,172.50

LIABILITIES AND FUND EQUITY

LIABILITIES:

101	CASH OVERDRAFT		\$.00
401	INTERFUND LOANS PAYABLE		\$.00
402	INTERFUND ACCOUNTS PAYABLE		\$.00
455	INTEREST PAYABLE		\$.00
441	MATURED BONDS PAYABLE		\$.00
423	ACCOUNTS PAYABLE / PREVIOUS YEARS		\$.00
461	ACCRUED SALARIES AND BENEFITS		\$.00
	OTHER CURRENT LIABILITIES		\$.00

TOTAL LIABILITIES

\$.00

September 30, 2023 (Sat)
 Budget Year: 2024

Closter Board of Education
 Board Secretary Report
 DEBT SERVICE FUNDS - Fund 40
 Interim Balance Sheet
 September 2023

FUND BALANCE:			
APPROPRIATED:			
767	RESERVED-FUND BALANCE		
608	DEBT SERVICE RESERVE - JULY 1, 2023	\$.00	
313	ADD: INCREASE IN DEBT SERVICE RESERVE	\$.00	
	LESS: W/D FROM DEBT SERVICE RESERVE	(\$.00)	
76X	OTHER RESERVES		\$.00
601	APPROPRIATIONS		\$276,345.00
602	LESS: EXPENDITURES	(\$3,172.50)	
603	ENCUMBRANCES	\$273,172.50	
	TOTAL APPROPRIATIONS		(\$276,345.00)
	UNAPPROPRIATED:		\$273,172.50
770	FUND BALANCE, JULY 1, 2023		\$.00
771	DESIGNATED FUND BALANCE		\$.00
303	BUDGETED FUND BALANCE		(\$.00)
	TOTAL FUND BALANCE		\$273,172.50
	TOTAL LIABILITIES AND FUND EQUITY		\$273,172.50

September 30, 2023 (Sat)
 Budget Year: 2024

Cluster Board of Education
 Board Secretary Report
 DEBT SERVICE FUNDS - Fund 40
 Interim Statements
 September 2023

	Budgeted Estimated	Actual to Date	NOTE: Over Or (Under)	Unrealized Balance	Available Balance
REVENUE/SOURCES OF FUNDS:					
52XX TRANSFERS FROM OTHER FUNDS	\$.00	\$.00		\$.00	
LOCAL SOURCES					
1210 LOCAL TAX LEVY-PREMERGER DEBT	\$.00	\$.00		\$.00	
1210 LOCAL TAX LEVY	\$276,345.00	\$276,345.00		\$.00	
1XXX INTEREST EARNED ON DEBT SERVICE RESERVE	\$.00	\$.00		\$.00	
1XXX MISCELLANEOUS	\$.00	\$.00		\$.00	
TOTAL	\$276,345.00	\$276,345.00		\$.00	
STATE SOURCES					
3160 DEBT SERVICE AID TYPE II	\$.00	\$.00		\$.00	
TOTAL	\$.00	\$.00		\$.00	
50XX OTHER FINANCING SOURCES	\$.00	\$.00		\$.00	
TOTAL REVENUE/SOURCES OF FUNDS	\$276,345.00	\$276,345.00		\$.00	
USES OF FUNDS:					
DEBT SERVICE - REGULAR					
700-530-940 PAYMENT OF REFUND - BOND ESCROW	\$.00	\$.00		\$.00	
701-510-723 PRINCIPAL PAYMENTS - LEASE PURCH. AGRMTS.	\$.00	\$.00		\$.00	
701-510-833 INTEREST PAYMENTS - LEASE PURCH. AGRMTS.	\$.00	\$.00		\$.00	
701-510-835 INTEREST ON EARLY RETIREMENT BONDS	\$.00	\$.00		\$.00	
701-510-837 INTEREST ON COMMUNITY DEVELOPMENT LOAN	\$.00	\$.00		\$.00	
701-510-83X INTEREST	\$6,345.00	\$3,172.50		\$.00	
701-510-910 REDEMPTION OF PRINC.-EARLY RETIREM. BONDS	\$270,000.00	\$.00		\$.00	
701-510-912 PRINCIPAL ON COMM DEVELOPMENT LOAN	\$.00	\$.00		\$.00	
701-510-91X REDEMPTION OF PRINCIPAL	\$.00	\$.00		\$.00	
701-510-92X AMTS. PAID INTO SINKING FUND	\$.00	\$.00		\$.00	
701-XXX-XXX ACCOUNTS NOT INCLUDED ABOVE	\$.00	\$.00		\$.00	
TOTAL	\$276,345.00	\$3,172.50		\$.00	
ADDITIONAL STATE SCHOOL BLDG. AID - CHAPTER 177					
TOTAL	\$.00	\$.00		\$.00	

September 30, 2023 (Sat)
 Budget Year: 2024

Cluster Board of Education
 Board Secretary Report
 DEBT SERVICE FUNDS - Fund 40
 Interim Statements
 September 2023

	Appropriations	Expenditures	Encumbrances	AvailTable Balance
ADDITIONAL STATE SCHOOL BLDG. AID - CHAPTER 10				
TOTAL	\$.00	\$.00		\$.00
ADDITIONAL STATE SCHOOL BLDG. AID - CHAPTER 74				
TOTAL	\$.00	\$.00		\$.00
000-515-915 RETIREMENT OF ERIP LIABILITY	\$.00	\$.00		\$.00
TOTAL USES OF FUNDS BEFORE TRANSFERS	\$276,345.00	\$3,172.50		\$.00
TRANSFERS				
000-520-93X TRANSFERS TO OTHER FUNDS	\$.00	\$.00		\$.00
TOTAL USES OF FUNDS AND TRANSFERS	\$276,345.00	\$3,172.50		\$.00
RESERVE ACCOUNT				
999-999-999 PRIOR YEAR RESERVE	\$.00	\$.00		\$.00
TOTAL USES OF FUNDS, TRANSFERS AND RESERVE	\$276,345.00	\$3,172.50		\$.00
TOTAL DEBT SERVICE FUNDS NOT INCLUDING RESERVES	\$276,345.00	\$3,172.50	\$273,172.50	\$.00

PREPARED AND SUBMITTED BY:



October 5, 2023

BOARD SECRETARY/BUSINESS ADMINISTRATOR DATE

"PURSUANT TO N.J.A.C. 6A:23-2.11 (C) (3),
 I CERTIFY THAT AS OF THE ABOVE DATE, NO BUDGETARY
 LINE ITEM ACCOUNT HAS BEEN OVEREXPENDED IN VIOLATIO
 OF N.J.A.C. 6A:23-2.11 (A)."