

CLOSTER PUBLIC SCHOOLS



2024 – 2025 FULL-DAY INTEGRATED PRESCHOOL PROGRAM APPLICATION

FULL DAY PROGRAM TUITION:

\$11,920 for the full-day program, which runs from 9:00 a.m. to 3:00 p.m.

BEFORE CARE PROGRAM:

Before Care begins at 8 a.m.

Cost of this program is dependent on the number of students requesting Before Care

Please note: Your child must be 3 years of age on or before October 1, 2024

CHILD'S NAME:

Last

First

Middle Initial

DATE OF BIRTH:

Month/Day/Year

GENDER:

MALE

FEMALE

Parent/Guardian Name(s)

Parent/Guardian Home Address

Parent/Guardian Home Phone #(s)

Parent/Guardian Cell #(s)

Parent/Guardian Work #(s)

Parent/Guardian Email Address(es)

Has your child been engaged in previous group experiences?

Explain.

Briefly describe your child's favorite activities and interests.

Give a brief description of how your child understands and expresses language. (Follows directions? Asks questions? Understands who/what/where questions? Knows 200-300 vocabulary words? Uses action words? Puts words together to make a sentence?)

What is the primary language spoken in your home?

Is there any other language spoken at home?

Is your child toilet trained?

Yes _____ No _____

Please share with us any special circumstances that we should be aware of:

Parent/Guardian Signature _____ Date _____

Please MAIL this completed application and the following checklist (which should be completed by your child's current teacher or caregiver) **BY FEBRUARY 12, 2024 to:**

Ms. Lori Cohen, Interim Director of Special Services
Closter Public Schools
340 Homans Avenue
Closter, NJ 07624

Please include the following:

- **Non-refundable \$50 application fee payable to: Closter Board of Education**
- **One current utility bill as initial proof of residency**

**LIMITED OPENINGS will be filled via lottery on February 29, 2024.
All applicants will be notified of lottery results via mail.**

Child's name:			
School/organization/program completing this form:			
Checklist completed by:			
Relationship to child:			
SOCIAL AND EMOTIONAL	FREQUENTLY	SOMETIMES	NOT AT ALL
Imitates actions of peers and adults			
Shows interest for peers			
Shares			
Takes turns in games			
Shows concern for crying friend/sibling			
Understands the idea of "mine" and "his" or "hers"			
Shows a wide range of emotion			
Separates easily from parent/guardian			
Easily tolerates change in routine			
Dresses and undresses independently			
Cleans up after self			
Sits appropriately on chair/rug			
Cries easily			
LANGUAGE/COMMUNICATION	FREQUENTLY	SOMETIMES	NOT AT ALL
Follows instruction with 2 or 3 steps			
Can name common objects			
Understands words such as "in", "on" and "under"			
Says first name, age, and gender			
Says words like "I," "me," "we," and "you" and some plurals (cars, dogs, cats)			
Speaks well enough for strangers to understand			
Carries on a conversation using 2 to 3 sentences			
LEARNING STYLE	FREQUENTLY	SOMETIMES	NOT AT ALL
Plays make-believe with dolls, animals and people			
Does puzzles with 3 or 4 pieces			
Turns book pages one at a time			
Copies a circle with pencil or crayon			
Builds towers of more than 6 blocks			
MOVEMENT	FREQUENTLY	SOMETIMES	NOT AT ALL
Climbs easily			
Runs without falling down			
Transitions easily from floor to standing			
Walks up and down stairs, one foot on each step			
Comments: (additional information regarding language, behavior or development)			
*Above checklist adapted from https://www.cdc.gov/ncbddd/actearly/milestones/milestones-3yr.html			